



Lawnswood Links



LAWNSWOOD SCHOOL

Summer 2026



Lawnwood Art Department



We have been having an exciting term here in the art department. Year 7 have been making masks, Y8 have

been creating portraits and learning about proportion.

Y9 have been improving their painting skills and created some fabulous paintings of Yorkshire Landmarks.

Sarah in Year 10 won the National Gallery's Discover Articulation national competition.

Year 8 pupils have been collaborating with an artist to create work for the Kirkstall Art Trail. If you would like to see their work in person Kirkstall Art Trail is on 18th and 19th July.



THE NATIONAL GALLERY



Lawnswood Design & Technology

Summer 2026



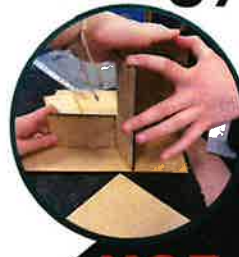
The whole school has been busy collecting bottle tops for an exciting Community Day project. Inspired by last year's Y10 D&T trip to the Plastic Shed, students will transform the recycled bottle tops into a colourful mural.



KS4

Year 10 students have been preparing for their GCSE NEA by completing a mock design project.

They have designed and modelled chairs inspired by a range of influential design movements, helping them develop the skills and confidence needed for their coursework.



KS3

Year 9 students have been developing architectural models using iterative design processes.

They began with speed sketching, taking inspiration from the work of others and everyday objects, before working together to create and refine cardboard prototypes.

They then developed their designs into final models using CAD/CAM.

Next, they will use 3D CAD modelling software to continue refining their designs, just like professional architects do.



Spotlight Careers:

National Manufacturing Day '26



Year 9 students who have chosen GCSE Design & Technology have the opportunity to attend National Manufacturing Day on Thursday 24th September 2026. Explore careers in manufacturing and engineering, take part in practical challenges, and meet local employers. Scan the QR code to complete the Microsoft Form and register your interest.



CREATIVE CLUB

Emilia (Y8) has been working independently in Creative Club to develop a prototype for a device that allows a book to be held open and read with one hand. Well done, Emilia, on creating a thoughtful solution that supports reading and demonstrates the power of great design.



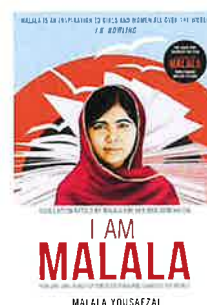
English newsletter



What we've been studying this term:

KS3

- **Year 7** have been exploring mythology, studying myths and legends from a range of cultures while developing their understanding of storytelling. They have also been preparing for their end-of-year Creative Writing assessment.
- **Year 8** have been reading The Hunger Games, examining themes such as power, inequality and survival. Alongside this, students have been developing their own writing skills in preparation for their end-of-year Creative Writing assessment.
- **Year 9** have been studying I Am Malala, exploring Malala Yousafzai's inspiring story and considering issues surrounding education, equality and human rights. Students have also been preparing for their end-of-year Writing with a Point of View assessment.



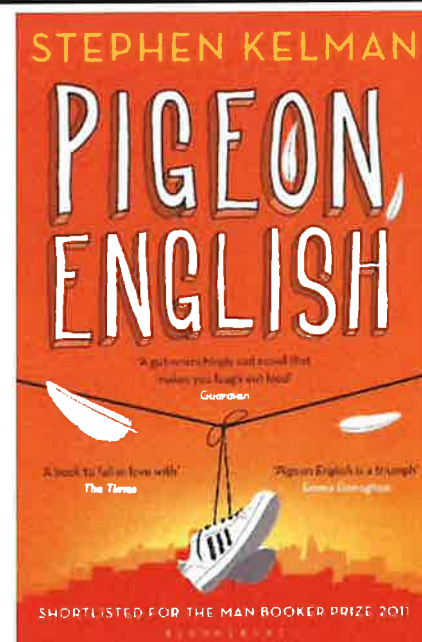
KS4 and KS5

- **Year 10** students have been studying Shakespeare's Macbeth and developing the analytical and writing skills needed for English Language Paper 2.
- **Year 11** have completed both their English Language and English Literature courses and have now finished their GCSE examinations. We are incredibly proud of the maturity, resilience and determination they have shown throughout this important period and wish them every success for the future.
- **Year 12** English Literature and Language students have been preparing for their end-of-year examinations, revisiting key texts and linguistic concepts while refining their analytical and evaluative skills. Students have worked hard to develop their confidence and exam technique as they approach this important stage of their studies.

Author Visits

This term, Year 11 students had the exciting opportunity to work with Stephen Kelman, author of Pigeon English. During a creative writing workshop, students explored how writers craft memorable characters, compelling narratives and authentic voices. Stephen shared insights into his writing process and offered valuable advice on developing ideas and finding inspiration. The workshop provided students with a unique opportunity to refine their creative writing skills while learning from a successful contemporary author.

Our programme of author visits continues in the final week of term when Key Stage 3 students will welcome Thomas Taylor, author of the popular Malamander series. Students will have the opportunity to hear about Thomas's journey as a writer, learn more about the creative process behind his novels and gain inspiration for their own reading and writing. We are delighted to be able to offer students the chance to engage with talented authors and celebrate a love of literature beyond the classroom.



EPR *ETHICS, PHILOSOPHY & RELIGION*

SUMMER 2026



WHAT ARE WE UP TO IN EPR?

YEAR 7

Year 7 have had a brilliant end to what has been a fantastic first year at Lawnswood! We have finished the term by diving into the philosophical topic of Good and Evil, where students have wrestled with some huge questions about human nature, morality and whether evil really exists. There have been some fantastic debates! To round off the topic, students designed their own board games based on the consequences of our actions, showing plenty of creativity along the way. They have settled into secondary school so well and should be incredibly proud of everything they have achieved this year.

YEAR 8

Year 8 have certainly finished the year on a high! Our final topic has been Buddhism, and students have explored Buddhist beliefs and practices through research, discussion and collaborative learning. There have been some thoughtful conversations, excellent teamwork and lots of opportunities to challenge each other's ideas respectfully. It has been wonderful to watch their confidence grow throughout the year, and they have approached every lesson with enthusiasm and curiosity. They have been an absolute pleasure to teach.

YEAR 9

Year 9 have ended the year by investigating the fascinating (and sometimes very unusual!) world of cults, with a particular focus on Scientology. This topic has sparked plenty of curiosity, interesting questions and lively discussion as students considered what makes a religion, why people join new religious movements and how groups like Scientology have attracted worldwide attention. They have tackled a complex topic with maturity and excellent critical thinking, making it a memorable way to finish the year.

YEAR 10

Year 10 have worked incredibly hard this term as they completed their Peace and Conflict unit, exploring religious perspectives on war, justice, forgiveness and reconciliation. Alongside this, they received their mock examination results, and it has been fantastic to celebrate the success of so many students. The vast majority have achieved excellent results, reflecting the effort they have put in throughout the year. There is still plenty of hard work ahead, but they have given themselves a fantastic platform for Year 11—and hopefully enjoyed a well-deserved sigh of relief once the mocks were over!

Lawnswood Food & Nutrition

Summer 2026



Year 9 Food & Nutrition Workshop

Year 9 students were given the opportunity to visit the M&S Archive where they learnt how to make ice cream, taste M&S's popular chocolate pudding and learn about the functions of ingredients in a recipe.



GCSE Food & Nutrition students have been completing a Mock NEA 2 in preparation for Year 11. Students had to follow a brief which was to plan and create 3 dishes in 3 hours, which contained fruit and vegetables which would appeal to teenagers.

Year 7 D&T

Ms. Briggs' Y7 students have thoroughly enjoyed their time in their Food & Nutrition rotation this term. They have developed their knife skills by creating a fruit salad. Students have also learnt how to safely use the oven and grill while making scones and pizza toast.



Year 8 D&T

Mrs Warden's Y8 students have been enjoying their time in food by developing their bread making skills.



Y9 students have continued their involvement with Leeds City Council's, Connecting schools to hospitality programme. They have recently visited Leeds City College to learn about the variety of hospitality courses the college have on offer.

Students also had their celebration event at Hotel Indigo to celebrate what they have learnt & their achievement over the course of the programme.

Year 8 Students

Keep your eyes peeled from September on how to get involved in this amazing opportunity.



GEOGRAPHY

SUMMER 2026



WHAT ARE WE UP TO IN GEOGRAPHY?

KS3



Year 9 have been looking at consumer culture and the impacts of fast fashion as part of their Resources topic.

Year 7 completed some brilliant research on species under threat as part of their Anthropocene topic!



We said farewell to our amazing Year 11 students who completed their GCSE exams this term! We wish them all the best, and are looking forward to celebrating their hard work with them on results day this August.

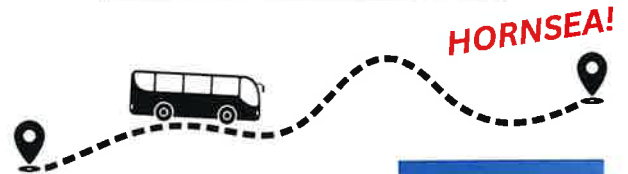
Bye Year 11!

Year 10 students have worked extremely hard on their first set of mocks this June.

We know their dedication will prepare them well for their journey into Year 11.

KS4

TRIPS AND VISITS



LAWNSWOOD!

Year 10 visited Hornsea to complete their primary data collection for their Paper 3 investigation.

They completed groyne drop analyses and pebble tracking.



We had a great time completing our physical geography fieldwork enquiry on Hornsea Beach!



And that marks the end of our GCSE fieldwork for our Year 10s!

CAREER SPOTLIGHT



WATER ENGINEER

A water engineer designs, builds, and looks after systems that supply clean water and safely remove wastewater. They help make sure homes, schools, and businesses have reliable water while protecting rivers and the environment from pollution. Water engineers also solve problems such as leaks, flooding, and water shortages by using science, maths, and modern technology.

Some of our Year 9 students engaged with Water Challenge this term, where they learnt more about this important career!

HISTORY

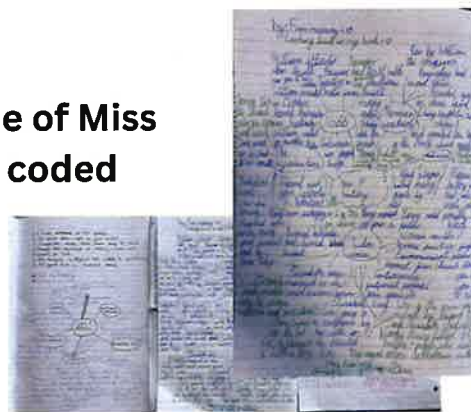
SUMMER
2026



WHAT ARE WE UP TO IN HISTORY?

CONFIDENCE WEEK

For confidence week in history, we practiced one of Miss Brough's favourite retrieval technique; a colour coded mind map using memory and pupils' books to prepare themselves for KS3 and KS4 assessments. This technique can be used across all subject and proved to be a huge hit!



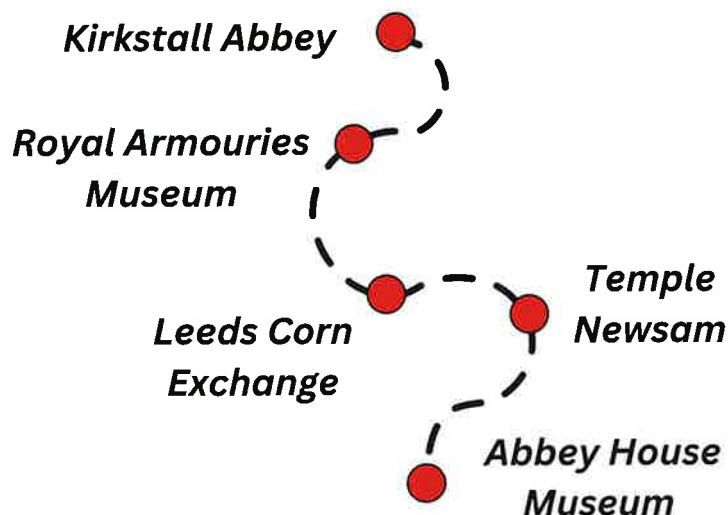
HISTORIAN SPOTLIGHT

David Olusoga is a British historian, author, and broadcaster, known for his work on the history of race and the British Empire. He explores important topics like slavery, migration, and the impact of different cultures in Britain's past.

Olusoga is especially passionate about telling stories that have often been forgotten or overlooked. He has presented TV programs, written books, and given talks about history, making complex ideas easy to understand. His work helps people learn about how history shapes the world we live in today, and he often challenges people to think critically about the past.



STEP BACK IN TIME: HISTORY DAY TRIPS IN LEEDS THIS SUMMER



TOP PICK TRIP:

ABBEY HOUSE MUSEUM
Located near Kirkstall Abbey, the Abbey House Museum offers insights into the social history of Leeds, showcasing exhibits that reflect the daily lives of its residents throughout the years.



Hello from the Inclusion team!



Lawnswood School Summer 2026



Focus on Oracy and Presentation skills

YR8 have been working incredibly hard, learning to present in front of their peers. They have spent time focussing on how to project their voices, using good body language, creating presentations with eye catching slides, and information to engage the audience. The students used their pictures from our York trip to share why you should visit York and why it is a popular tourist destination!

Welcome year 6!

We welcomed our new Year 7 students who will be with us in September. It was wonderful to see the students enjoy creative, fun, problem solving activities during their visit!

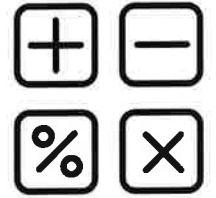


Y7	Key Skills: discrimination
Y8	Key Skills: Travel and Tourism
Y9	Key Skills: Smoking and Vaping (substance abuse)
Y10	ASDAN: Sport and Leisure
Y11	ASDAN: Learning Spanish and Press Freedom



Mathematics

Come and see what we have been up to this term!



Lawnswood excel at Team Maths Finals

The team of **Jake Butterfield**, **Thesisas Staropoulos-Arvantis**, **Emilia Tamas** and **Lulya Tewelde** represented the school at the Team Maths Challenge National Final in June. This followed their impressive second-place finish in the regional heat back in February. Competing against 60 other schools, the team achieved a very commendable 37th place. In over 10 years of running the Team Maths Challenge at Lawnswood, this is the first time a team has reached the national final, making their participation a truly significant milestone for the school.



Sparx Maths

Due every Wednesday!

The results are in...

This year's top performing students are:

Year 7: **Jason Wu**

Year 8: **Kavin Prithi**

Year 9: **David Wu**

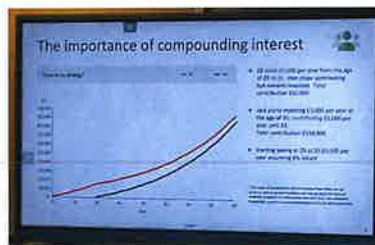
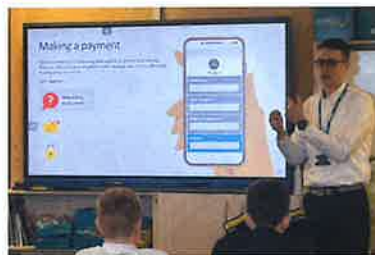
Year 10: **Heath Henderson**

This year's top performing forms are:

7LHI 8GSO 9SDU 10DBP

Congratulations!

HSBC help Year 7 to be money smart



As part of Lawnswood's drop down day in June, HSBC visited the maths department to help our Year 7 students understand how to be money smart. Amongst the topics covered were making payments, what is meant by fraud, looking out for scams and how compound interest works. This was a year after Lanwnswood were awarded the HSBC Smart Money award.

Preparing for September

To ensure your child is ready for their mathematics lessons in September, make sure they have the correct equipment: a pen, pencil, protractor and ruler at a minimum.



A scientific calculator is a vital tool for every student - we recommend the Casio FX-85GTCW



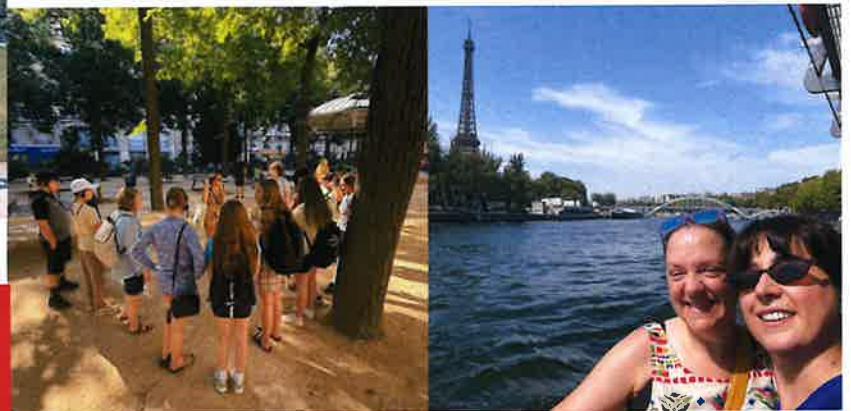
We would like all of our students to hit the ground running this September, so we would strongly recommend them doing some practice over the summer. Using the Independent Learning Tool on Sparx Maths is perfect for closing gaps in knowledge.

Four of our Axiom circles students have been given a place at the Future Foundations Maths Camps taking place at Leeds Maths School this summer. One student was also nominated for a place at the 1829 Maths School summer camp in London this year, attending a fully-funded, residential Maths Camp during the holidays. Well done to all the students for their hard work and commitment this year!



Some students studying French have visited Paris!

Here is what Miss Valia said about the trip:
'I had a lovely time in Paris! It was so exciting to see the Eiffel Tower. The food market was delicious, and I enjoyed having a French croissant for breakfast every morning. If I had to choose my favourite part of the trip, I would say the French lessons. It was an amazing opportunity to communicate in French with native French speakers!'



Here is the final leaderboard for students with the most engagement in Sprachenut 25-26
Bravo ! ¡Bien hecho!

1	Tabitha
2	Sahil
3	Layan
4	Ilay
5	Kavin
6	Cheryse
7	Emilia
8	Raaha
9	Chidubem
10	Maiia



For culture day, students in Year 7 researched and created posters about French-speaking countries



Lawnswood PE **newsletter**

Summer term 2026

Welcome to the latest edition of the Lawnswood PE newsletter. We celebrate a great end to the academic year with a culmination of summer sporting events, mainly that of Athletics!

KS3 & KS4 Athletics team

Our athletics team saw a mass of success in the Leeds schools competition, especially in the sprints, with the Y10 boys 100m sprinter finishing in the top 3 in their final, in a time of 11.6 seconds. Our Y9 girls finished first in their sprint races, clocking some blistering times of 13.2 and 13.4 seconds (respectively) against a field of Y10 girls.

In the field events, we had several top 3 finishes with the other athletes coming in 4th places across the board. Our Y10 girls 'A' thrower took an early lead in the Javelin and Shot Putt events throughout the competition but was narrowly edged out by the competition from GSAL on both occasions.

Year 7 Leeds schools athletics

On a very hot day, our y7 cohort of athletes went to Leeds Beckett to compete in a city-wide competition. We finished 5th overall out of twenty schools, which is the top quartile in the city. Our relays were our standout event, finishing in the top 3 each time.

Lawnswood sports day 2026

Our school sports day was an immensely proud and warming moment for us as a whole cohort. We were exceptionally pleased with the effort, teamwork and good will shown throughout the day, especially in the heat.

We had several tight competitions across the game-based events, including a y9 round of football where all the points were spread across the board extremely thin.

With that being said, we had some amazing athletic talent on display during the track and field events. Our sprints were, once again, the best showing by far. Across all year groups there were some fast times and these almost eclipsed our school records. In addition we had an excellent round of jumps from our ks3 years, specifically that of year 7 and y8.

LAWNSWOOD PE NEWSLETTER- SUMMER TERM

In July, we took a cohort of 40 pupils to Wimbledon for the first time in Lawnswoods' history! The day was a major success, which saw some amazing Tennis, and arguably, even better food! The sun shone, heads turned both ways and the pupils came home with half a dozen match-used balls that were played into the stands! We cannot thank all of the parental supporting enough for contributing to such a successful outing, and the pupils represented our school with real class and decour. It was a pleasure to have them on this experience.



Sports day final results:

Y7 winners- 7ARC

Y8 winners- 8DST

Y9 winners- 9LRB

Y10 winners- 10DHE



PERFORMING ARTS

SUMMER 2026

CHARANGA YUSTUDIO

The Lawnswood Music Development Plan aimed to enhance music technology access and nurture students' skills in composition and arrangement. This term, we collaborated to integrate software into our learning schemes, fostering confident computer literacy among our students.



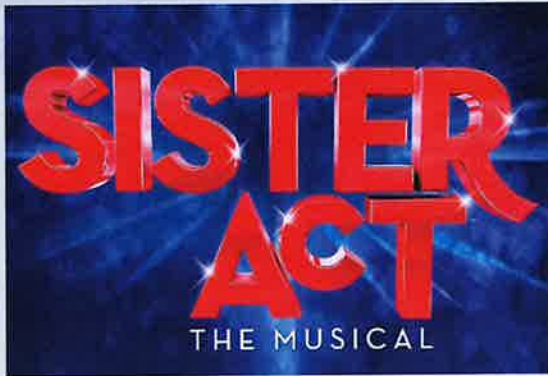
BUILD A BAND

Year 7 and 8 students have been utilising our Musical Futures resources to enhance their skills in forming their own bands within the classroom.



SISTER ACT

This term we invited students from across KS3, 4 and 5 to audition for our next musical theatre production, Sister Act! Rehearsals are well underway with the lead cast and ensemble. Look out for performance dates in December 2026.



ATHENS

5, days, 4 nights and 22 fantastic young people explored the origins of theatre in the vibrant Greek Capital.



LAWNSWOOD TV

We took a look at our Prizegiving Event on Lawnswood TV this week, as well as the Duke of Edinburgh practice trip!

Our presenters are doing a great job, building their confidence with media skills



ROYAL SHAKESPEARE ASSOCIATE SCHOOL

HAMLET

We were thrilled to perform at St Georges Hall as part of the NAtional Playmaking Festival. We took to the histoic stage and brought the stoy of Hamlet to a new audience.





PSHE

For students:	For parents:
463015	288433

This Half Term

We are still encouraging as many students and parents in all year groups to log onto Peer Scroller. This is a useful ap. that supports learning in PSHE. Have a look at it within the Ap store. To log in you will need the code above.



Year 7



We have continued to explore the concept of body changes and puberty. We have also started to discuss the term consent, what it is and how when it would need to be given. We have explored British values and the laws around "Hate Crime". All these lessons have been valuable in developing our cohorts knowledge and giving them a safe space for discussion.

Year 8



We have looked at the Equality Act, protected characteristics, definitions of sexism and misogyny. We have learn how we can use this information to improve our school community. Another powerful topic has been the idea of "bullying vs. banter and how unintentional harm can be caused. We have explored conflict resolution. We have concluded this half term with developing skills in fact finding and understanding risk.

Year 9

logo



we have continued our focus on a relationships and developed skills in self-worth and understanding risk. Content we have covered is the risks of sharing images and resisting peer pressure. We have also looked at further developing our skills or self-worth and empathy by looking at the laws and risks relating to sexual exploitation.

Year 10

We have developed skills in respect and explored the term "Incel Culture". We have revisited the term misogyny and progressed by learning about rebellion and extremism. This has allowed our students time to discuss British law to make them well informed citizens and in later life the information to make informed decisions and support others.

Year 11

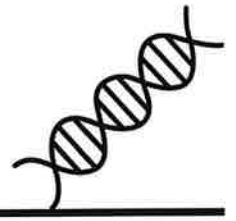
Year 11 have learnt about risks within a relationship. We have learnt about STI's, challenges around the concept of parenthood and fertility and we finished by looking at the laws around marriages and different types of relationships and marriages.



Please e-mail any questions about PSHE to Mrs Britton at liz.britton@elawswood.co.uk



SCIENCE



RAF VISIT

This term we were fortunate to have the RAF in school working with some Year 7 students. The students were tasked with designing a car with the gears which would then be powered with a hydrogen fuel cell. The students all did fantastic and we definitely have some future engineers in the cohort!

PHASES OF THE MOON

Whilst learning about the phases of the moon, some classes went outside to learn about this by using relative size scale.

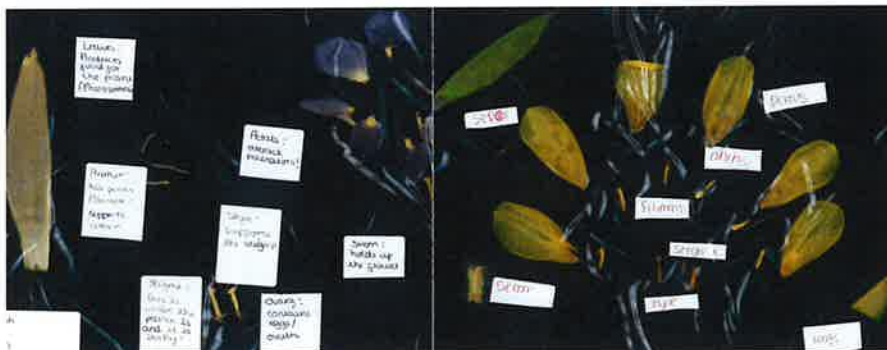


YEAR 12 CHEMISTRY TRIP

Year 12 Chemistry students visited the laboratories at the University of Leeds to take part in a day of practical work. They synthesised and purified aspirin, before carrying out a number of analytical techniques to test the purity of their product.

FLOWER DISSECTION

Year 7 have been practicing their dissection skills whilst learning about plant reproduction and have produced some fantastic work on this.



UPDATES

KS3

Seneca superstars:

1. Sahil K (Year 9)
2. Hui Y C (Year 8)
3. Malik A (Year 9)
4. Rainbowlin P (Year 8)
5. Ajwa T (year 9)



NEW GCSE

We are excited to launch Astronomy GCSE from September. This will be taught to Year 9 students (26/27) who want to study it. It will be taught by Ms Batey after school over Years 9 and 10 with revision sessions in Year 11 before their exams.

The students will use telescopes, physical ones and robotic ones accessed remotely, but they will also engage in astrophotography, sketching, use of solar telescopes as part of their aided/unaided tasks.

If you have any further questions please see Ms Batey in F26.

KS5

The Biology KS5 trip is commencing the first week back in September. Please ensure you have checked the letter/email that has been sent to you to ensure you know the arrangements.



CRANEDALE
CENTRE



Embed confidence; fuel ambition.



Follow us @lawnswoodschool for lots
more celebration and information

