

## **Year 7 Catch Up Funding Report 2019-2020**

The Year 7 Catch Up Funding provides schools with funding for students in Year 7 who did not achieve 100 Standardised Score in literacy and/or maths at the end of Key Stage 2.

Lawnswood School was allocated £28526 in funding for students who met the criteria in either literacy or maths. This funding, as the name suggests, is to help these students to 'catch up' with their peers during their first year at secondary school.

The objectives of the funding:

- to close the attainment gap by providing intensive literacy and numeracy support to eligible students;
- to raise self-esteem and aspirations of eligible students;
- to enhance existing provision;
- to identify concerns and target intervention and support to accelerate progress; and
- to ensure that parents are informed and involved where appropriate.

**In September 2019, 48 students were identified as having an average KS2 standardised score below 100.**

## How the 2019-20 funding was spent

Desired outcomes	Success criteria	Impact	Continue Next Year	Cost
<b>Quality first teaching is evident in literacy and numeracy to ensure all students make progress by the end of Year 7.</b>	<p>Quality Assurance shows that all teaching over time is good.</p> <p>Students who have not achieved the standardised score of 100 their progress is accelerated and are achieving in line with their peers.</p>	<p><b>This year's impact data is not available as a whole, as it is not comparable in any meaningful way because of the disruption to learning; however, we can still see that 35% of the cohort made expected or better than expected progress despite this disruption – in reality, this figure may be higher, as a number of students had to self isolate during the assessment period.</b></p> <p><b>However, this cohort are a priority for continued catch up provision and are included in plans for the replacement Covid Catch Up Funding (see Covid Catch Up Plan); as such, a review of this particular</b></p>	Yes	£staffing costs
<b>Year 7 alternative curriculum focusing on improving literacy and numeracy, delivered by a specialist primary trained teacher.</b>	<p>Students achieving below the standard level in English and or maths improve their literacy and numeracy skills to ensure they can access the mainstream curriculum and make expected progress in line with their peers.</p>		Yes	£20,000
<b>Students who enter secondary school with poor literacy and numeracy skills have access to literacy intervention through Lexia and numeracy intervention through Numicon to ensure they make rapid progress.</b>	<p>Students' progress in reading comprehension, reading phonics and decoding and spelling is in line with other students.</p>		Yes	£8000

	Students make rapid progress in the maths mastery to bring them in line with their peers and move them back into mainstream maths lessons.	<b>cohort's progress will also be included in the evaluation of that.</b>		
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