



LAWNSWOOD
SCHOOL



Lawnswood School

BTEC National Extended Certificate in Children's Play, Learning and Development.

We are delighted you have chosen to study BTEC National Extended Certificate in Children's Play, Learning and Development with us!

We are with the exam board Edexcel/Pearson. The Edexcel/Pearson website has more detailed information on the course.

The exam board specification - <https://qualifications.pearson.com/en/qualifications/btec-nationals/childrens-play-learning-and-development-2016.html>

Unit 1

Children's Development

- Learning about child development is vital for working with children in an early years setting. It gives you a background of the key theories that will govern all aspects of your working practice and everything you do as an early years educator. In this unit, you will learn about theories and models of development that explain how and why children develop and how this relates to the Early Years Foundation Stage (EYFS). You will develop an understanding of a range of factors that may influence children's development, and consider the short- and long-term effects on their development.
- The knowledge you will gain in this unit will prepare you for a variety of careers as a childminder, family support worker or early years educator in the private, voluntary or state sector and/or allow progression to higher education studies in early years education or management.

Unit 1 – Assessment

- 1 hour and 45 minute exam
- 90 marks
- Taken in January

Unit 2

Development of Children's Communication, Literacy and Numeracy skills

- Children's development of speech, communication, language, literacy and numeracy skills is an essential part of early childhood development, beginning from birth and continuing at home and in the early years setting. Early years practitioners have an essential role to play in supporting and developing all these skills, by promoting them through developmentally appropriate interactions.
- In this unit, you will learn the sequence of children's speech, communication, language, literacy and numeracy skills development. You will plan stage appropriate activities that encourage children's development and understanding by stimulating their enthusiasm, and using exciting and interesting ways to enable them to find out more.

Unit 2- Assessment

- Coursework

Unit 3

Play and Learning

- Do you remember playing when you were little? It is something that most children do. Whether it is splashing around in water or pretending to be a superhero, play seems to be an integral part of most people's childhoods. Play is an important way in which children learn and that is why there is a specific unit on play and purposeful learning activities in this qualification. In this unit, you will learn about the types of play and the opportunities that should be made available to children at different ages and stages of development. You will consider why play is so important and how it supports children's learning and development. There are a number of important theoretical perspectives, philosophies and curriculum approaches to play that have been developed over many years. You will investigate these approaches and consider how they continue to influence practice in early years settings.

Unit 3 – Assessment

- Coursework

Unit 5

Play and Learning

- Do you remember playing when you were little? It is something that most children do. Whether it is splashing around in water or pretending to be a superhero, play seems to be an integral part of most people's childhoods. Play is an important way in which children learn and that is why there is a specific unit on play and purposeful learning activities in this qualification. In this unit, you will learn about the types of play and the opportunities that should be made available to children at different ages and stages of development. You will consider why play is so important and how it supports children's learning and development. There are a number of important theoretical perspectives, philosophies and curriculum approaches to play that have been developed over many years. You will investigate these approaches and consider how they continue to influence practice in early years settings.

Unit 5 – Assessment

- Coursework

Summer Tasks

- Find out the difference between nature and nurture?
- What are the names of those who believe in nature?
- What are the names of those who believe in nurture?
- Are there any theorists/studies which help explain nature/nurture?

Watch a documentary on Netflix (if you can) called Three Identical Strangers. How does this help you gain an understanding of Nature v Nurture

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Ms J Thomas

We look forward to seeing you in September!