

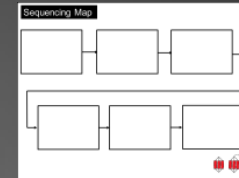
# The Year 9 Learning Journey – Conflict and Tension

The First World War

Pre-structural



**Teacher assessment of prior learning:** Defining Map – what do you know about the First World war?



**Teacher-assessment, Formative:**  
Was the Treaty of Versailles a fair peace?

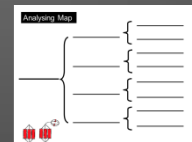
PINS

Acting on written feedback

**Teacher-assessment Summative**  
How can we tell particular sources support one side?  
How far do you agree with one view of the First World War

**Peer-assessment:**  
News Reports on the Assassination of Franz Ferdinand

**Self-assessment:**  
How horrific were conditions in trenches?



# The Year 9 Learning Journey – Race and Genocide

**Nazi Germany**

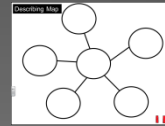
Pre-structural



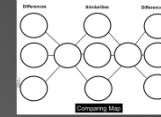
Uni-structural



**Teacher assessment of prior learning: Thinking Map**



Multi-structural



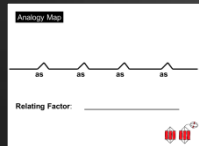
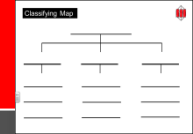
**Teacher-assessment, Formative:**  
An opportunity to review learning and practice assessment

**PINS**

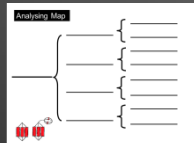
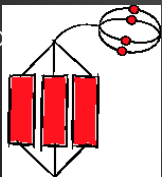
Acting on written feedback

**Teacher-assessment Summative**  
In what ways did the Nazis change the lives of Germans?  
How do you know sources support one side?

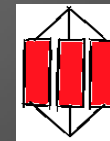
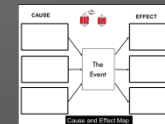
**Peer-assessment:**  
Did life get better once the Nazis came to power? – Group work



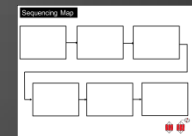
Extended Abstract



**Self-assessment:**  
How useful is the pianist as a source about the Holocaust?



Relational



# The Year 9 Learning Journey – Tsardom and Communism

Russia in Revolution

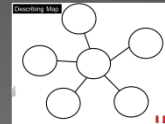
Pre-structural



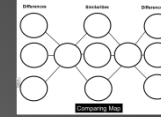
Uni-structural



Teacher assessment of prior learning: Thinking Map

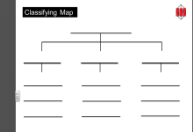


Multi-structural



Teacher-assessment Summative  
Which was the more important cause of the Russian Revolution?  
Which interpretation about Stalin do you find more convincing?

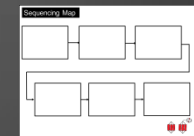
Peer-assessment:  
Letter from a revolutionary in St Petersburg



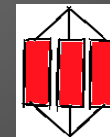
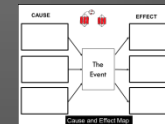
Teacher-assessment, Formative:  
An opportunity to review learning and practice assessment

PINS

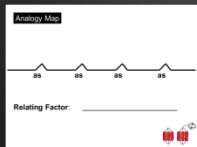
Acting on written feedback



Self-assessment:  
Profile on Stalin



Relational



Extended Abstract

