



Judaism

1. An Introduction to Judaism

Teacher assessment

2-3 Moses

Peer assessment

4. Passover

5. Ten Commandments

9. Summative Assessment

6. Synagogue

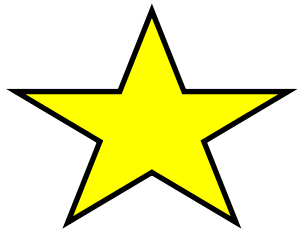
Self assessment

8. Interim Assessment

7. Sabbath

Explaining the assessment points

- The next few slides explain the lessons that will be assessed throughout the course of this unit (Judaism) and how.
- All lessons will be available on the system + common.

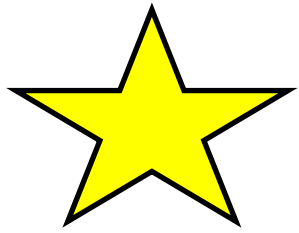


Lesson 1: Introduction to Judaism

Teacher assessment

Students will create a defining map in their books on anything they already know about Judaism.

A number is entered into the star for any key words that are correct and related to Judaism.



Lesson 2 and 3: Moses

Peer assessment

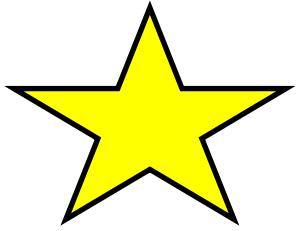
Students will create a storyboard on the life of Moses in the FIRST lesson. This is the lesson that will be assessed.

Students will peer assess their partners storyboard by commenting in the white box and enter R,A,G in the star.

Red- needs more detail in storyboard

Amber- Could have been more detailed

Green- A detailed storyboard



Synagogue

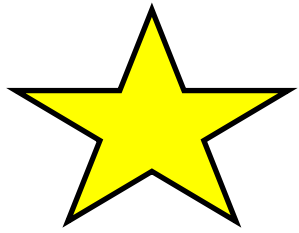
Students will draw the 4 features of the synagogue and explain the purpose of these features.

Students will self-assess their work using R,A,G and write a comment in the white box.

Red- 2 features drawn and explained

Amber- 3 features drawn and explained

Green- 4 features drawn and explained



Interim assessment

Students will write comments in the white box on the learning journey by reflecting on the feedback given for Interim Assessment.

They will then use this feedback (targets) to ensure they meet these in the summative assessment.