

w.b. Monday 16 March (week 1)

Wednesday Period 3

Tutorial Lesson- 18.3.26 (Period 3, 11:10-12:10pm)

- **Year 12** – Personal Statement Workshop – Bradford University – Ailsa McKenzie – Sixth Form Library
- **Year 13** – Retrieval and Organisation including Folder Check – Tutor Rooms

Assembly

Year 12 – 25.3.26 – Celebrating Eggcellence Attendance – Mr Truscott – Sixth Form Library

Attendance is compulsory

Reminder - Important Messages:

1. Punctuality to lesson

Punctuality is more than just arriving on time - it's a sign of respect for your peers, your teachers, and your own learning. Every minute of lesson time counts towards your success, and arriving promptly ensures you don't miss vital explanations or opportunities to contribute. Developing this habit now will serve you well in higher education, the workplace, and beyond. Thank you to all the students who are on time to all their lessons. To ensure we maintain high standards and expectations you will not be allowed in lessons if they are more than 5 minutes without a valid reason - your parents will need to communicate this with the school. If you have a double lesson, you will be allowed into the second half. If you are late, your parents will be contacted and consequences put in place by your subject teachers. Ensure you are on time!!!

2. Second floor Library Access

Please be mindful that you cannot access the second floor library between 12:15-12:45pm. The library is closed every day at this time as the librarian is on her lunch break and you cannot be in the room unsupervised. Thank you.

3. Lanyards

Ensure they are on and visible throughout the day, this includes in main reception when you sign in and out. Thank you.

UCAS

Students who missed the session from the University of Bradford can get advice from the UCAS website or speak to Ms Ullah if you are concerned about the process. The main points to note are:

It is highly advisable to wait for ALL your offers before taking any action so you can consider your response carefully.

- You are required to make one FIRM choice – this will be your most favoured university with achievable entry requirements
- you must then make your INSURANCE choice – be careful to make sure that this has a lower entry requirement to your first choice and that you are prepared to go there. NB On results day, if you don't meet the entry requirements for your first choice, the insurance choice will become your firm offer and you will be expected to take this up.
- Finally, you will need to decline any other offers.

Reply dates - These are based on when we get the last decision in from your unis or colleges. Check your application to see your personal deadline.

- If you receive your last decision on or before **31 March 2026**, your reply date is **6 May 2026** (except if you're using Extra to find a place).
- If you receive your last decision on or before **13 May 2026**, your reply date is **3 June 2026** (except if you're using Extra to find a place).
- If you receive your last decision on or before **15 July 2026**, your reply date is **22 July 2026** (including Extra choices).

University of Leeds Means -Tested Scholarships 2026

Any students applying to the University of Leeds, with a household income level of less than 42,875 GBP, may be **eligible to apply** for a means-tested undergraduate scholarship (worth up to 3,000 GBP a year).

The scholarships are non-repayable and in addition to the financial support they can receive from the [government](#) (ie tuition fee loan or maintenance loan). The scholarships are available thanks to the generous support from alumni and other organisations. To apply students must submit a fully completed. Applications will be now open. Deadline to apply: 12pm on 1 June 2026. Applicants can contact the Scholarships Team on the contact details below with any questions about their application.

The UK Undergraduate Scholarships Team, University of Leeds, 0113 343 2007 - Mon - Fri, 9am - 5pm

For an application form and further details see - [Scholarships | personal circumstances | University of Leeds](#)

<https://www.leeds.ac.uk/undergraduate-funding-university/doc/personal-circumstances-scholarships>

Study Programme update

- **Law after school revision sessions-** As request, Mrs Prosho will be running Law revision sessions for year 12 and 13 students in F15 every Monday after school. Please ensure you are on time to get the most out of the session.
- **Progression Module** - Tuesday P2 in F03 and Thursday P1 in T08
- **Y12 EPQ** – Tuesday P2 in F57 Planning Review (Ethics and Pilot Survey for Questionnaire).
- **LEAP** – Thursday 1:15pm in F07.
- **Brilliant Club** – Final deadline for completed assignment Thursday 19 March. Next session is Tuesday 22 April (results!) – individual appointments (see your email or the posters on third floor doors).

Paired Reading

Paired Reading will run every Thursday registration. Ensure you are in form at 8:25am

Thank you for your participation last half term.

- I2NLE in F62
- I2ATO in Library
- I2HRO in F11

Health and Wellbeing – 25 March

Health and Wellbeing sessions will run every Wednesday, week 2 during. You must meet promptly at 1:50pm.

Dance Studio (Physical activity) – Danish Longball, Table Tennis, Fitness Suite

S23 (Gaming)

G35 (Wellbeing activities) – Art Therapy

Opportunities

NHS National Work Experience Applications Open

Applications for the free National NHS Virtual Work experience programme have now reopened for spring! This programme has supported over 30,000 secondary school students to obtain free work experiences last year. Virtual work experiences have been accepted by the Medical Schools and Dental Schools Council as valuable alternatives to in-person shadowing, backed by the Health Education England Discovery report on the impact of virtual work placements.

This programme is brought to you by Birmingham Universities Hospitals Trust in collaboration with Medic Mentor, and it is completely free. Not only is this a reliable alternative to in-person shadowing, but it also plays a significant role in preparing students for their in-person work placements with structured teaching and opportunities to speak directly with healthcare professionals.

To ensure your students don't miss this fantastic opportunity to gain valuable work experience, they need to attend our upcoming Get Into Medicine or Get Into Dentistry conference, granting them IMMEDIATE ACCESS to the Virtual Work Experience programmes.

Students and parents can register for free at these links:

For aspiring Doctors: FREE LIVE VIRTUAL Get Into Medicine conference dates:

Sunday 22nd March from 9am - 1:30pm

Saturday 28th March from 9am - 1:30pm

Register here: https://medicmentor.org/get-into_medicine_conference_signup/

For aspiring Dentists: FREE LIVE VIRTUAL Get Into Dentistry conference date:

Saturday 21st March from 9am - 1:30pm

Register here: <https://dental-mentor.org/get-into-dentistry-conference-sign-up/>

Crafted in collaboration with Birmingham Universities Hospitals Trust, this thoughtfully curated 6-month medical and 4-month dental programme provides a unique glimpse into the medical and dental fields. The e-learning format enables students to fulfil their placements at their own pace, covering ethics, procedures, broader team roles, and fostering direct dialogues with doctors and dentists. This virtual experience creates a strong foundation for students' future careers, not only enhancing their UCAS applications but also strategically preparing them for practical work experience opportunities.

Students can learn more about our Virtual Work Experience here: <https://medicmentor.org/university-hospitals-birmingham-trust-virtual-work-experience/>

Taking part in the Virtual Work Experience will provide:

- Comprehensive Insights: The programme covers a range of specialities, providing a holistic understanding of medical and dental practices. Each month, a new focus area is introduced, allowing participants to delve into different aspects of the field.
- Flexible Participation: Tailored for students from years 10-13, the programme accommodates various schedules by being virtual. Participants have one month to complete each specialty, ensuring flexibility and ease of participation.
- Recognised Certification: Upon successful completion of all specialities, students will receive a certificate from Medic Mentor and UHB, validating their active participation to include in their UCAS and apprenticeships applications.

This month's spotlight is on Obstetrics & Gynaecology or Paediatric & Dental Surgery. It's a chance to get a firsthand look into the inner workings of the medical and dental fields, helping your students shape their career aspirations in their chosen path.

Students can sign up for the upcoming Get Into Conferences and unlock access to our Virtual Work Experience Programme here:

Get Into Medicine: https://medicmentor.org/get-into_medicine_conference_signup/

Get Into Dentistry: <https://dental-mentor.org/get-into-dentistry-conference-sign-up/>

Virtual Work Experience at Specsavers

See your future a little clearer with our brand-new Virtual Work Experience Programme.

This interactive experience gives you a behind-the-scenes look at what really happens at Specsavers, and the people who make it all work. Across six interactive modules - Optometry, Audiology, Marketing, Technology, Finance and Retail Support you'll explore how every part of our business comes together to help people see and hear better every day. Whether you're curious about working in our practices or want to discover the teams driving our success behind the scenes, this programme offers real insight, expert guidance, and a clearer view of where your career could take you.

[Work Experience Programmes | Specsavers - Specsavers Work Experience | TalentXP](#)

BDO Business & Accounting Easter Work Experience Programme – Year 12 and 13

BDO UK provides tax, audit and assurance, advisory and business outsourcing services. Our clients are Britain's economic engine – ambitious, entrepreneurially-spirited and high-growth businesses that fuel the economy - and the owners and management teams that lead them.

We have a really fantastic Easter Work Experience Programme with BDO. If you are interested in business or accounting, then this opportunity is for you. Taking place at the Leeds office this Easter break, we'd encourage you to apply today! If successful on the programme, you will also get a fast-track to an assessment centre, which can lead to a degree apprenticeship (Level 6/7 qualification) or graduate position at the firm.

The BDO Easter Work Experience Day this year is now open!

Where and when? Leeds: Wednesday, 15 April 2026

Morning session: 10:00 AM - 12:30 PM- Y12 and Y13 Students

Afternoon session: 1:30 PM - 4:00 PM- University Students

Over the session, you'll network with BDO experts, gain exposure to their business, and take part in sessions that bring their exciting, varied roles to life. The day will be held at their offices in Leeds. If you enjoy the day and could see yourself working at BDO, there will be the potential to be fast-tracked to the next stage of our hiring process for a School Leaver or Graduate Programme if you decide to go down this route. Places will fill up fast, so please do apply ASAP if you'd like to make the most of this opportunity. Please note that you will need to submit a formal application on the BDO website and take an online test. **Apply Below Here:** [Application Link](#)

Applications now open for NG Bailey's 2026 apprenticeships

Would you like to become an apprentice with the UK's largest independent engineering and infrastructure services provider? You can now apply to join [NG Bailey's 2026 apprenticeship programme](#).

NG Bailey's apprenticeships enable you to achieve an industry-recognised qualification, gain valuable experience, learn key skills, and expand your knowledge, all while working together with some great people. Their programme develops the behaviours, skills, knowledge, and experience apprentices need to build a successful career.

NG Bailey have over 70 apprenticeship roles available, located as far north as Inverness and as far south as Portsmouth, offering the opportunity to work alongside their experienced Engineering, Facilities Services, Freedom and IT Services teams.

Apprenticeship opportunities in Leeds include:

- BIM technician
- Buyer
- Quantity surveyor
- Civil engineer
- Geospatial surveyor
- Network cable installer

You can find out more and apply [here.Apprenticeships | NG Bailey](#)

KPMG Life in a Day

Event Details

- **Where:** 1 Sovereign Square, Sovereign Street, **Leeds**, LS1 4DA, **When:** **23 April**, 5.30pm-8.30pm.
- **Who:** Students aged **16–18** considering an apprenticeship in pathways such as **tax, audit, technology, or finance**.

What to Expect

Throughout the evening, students will rotate through a series of engaging, hands-on activities, including:

- Meeting current KPMG apprentices in our onsite café
- Taking part in team-based, real-world problem-solving challenges
- Trying out online tasks used in our recruitment process
- Getting a behind-the-scenes look at how we make a difference at KPMG every day
- Parents are invited to join us for a friendly meet-and-greet in our Parents' Café

Dinner will be provided in our canteen, and our Leeds colleagues will be available throughout the evening to chat, share insights, and answer questions.

By the end of the event, students will have:

- A clear understanding of KPMG and the apprenticeships we offer
- First-hand exposure to life inside a professional office
- Useful hints, tips, and guidance for applications and next steps

Students can register their interest [here - Apprenticeship-KPMG Life in a Day 2026 - Leeds-Leeds](#)

Shell UK apprenticeship programme now open

Starting your career at Shell UK

The Shell UK Apprenticeship Programme is designed for school leavers and individuals who do not have a degree qualification. Instead, we aim to welcome people from broader backgrounds and experiences to help shape their career and find their purpose.

The programme aims to help you learn, develop, and achieve your full potential. It will offer you both on the job experience and formal development to give you the knowledge and skills to start your career, whilst working towards nationally recognised qualifications.

Your apprenticeship journey

Our apprenticeship programmes take 30 months to complete. Once you join, we will give you a real role in our business, offering hands-on experience working on a variety of projects, combined with formal off the job learning. You will receive mentoring and support throughout your apprenticeship programme from your line manager, training provider, mentor, and buddy.

What we look for

We want to hire motivated people with an interest in playing a role in the energy transition. That's why, we welcome applicants from a range of diverse backgrounds and skillsets. What do we want to see from you are strong interpersonal skills and self-starting and motivated attitude with curiosity to learn. An ability to work independently or as a part of team and keen eye for detail with great analytical and communication skill will be a great asset to your application.

Apprenticeship entry requirements

To be considered for any of our apprenticeship programmes you must meet the following requirements:

If you're studying A-levels or completing further education, you must be due to complete your qualifications before starting the apprenticeship.

- Hold a valid passport/birth certificate/residence permit and a National Insurance Number.
- You must have lived in the UK and/or EU for 3 years prior to apprenticeship start date.
- The apprenticeship you are applying for must offer substantive new skills and knowledge in your role.
- You must not be undertaking another apprenticeship at the same time.

[Shell UK Apprenticeship Programme | About Shell UK](#)

MSC and DSC Summer Schools: Dentistry and Online Medicine Applications Now Open!

The **MSC and DSC summer schools** give students a valuable opportunity to explore healthcare education through interactive teaching, practical activities, and tailored application support. These programmes help young people build confidence, develop key skills, and gain insight into what studying dentistry or medicine is really like.

Applications for the **dentistry** (residential and online) and **online medicine** summer schools opened on **26 January**, and teachers and advisers play an important role in helping eligible students apply.

2026 summer school programmes available

Dentistry

Summer schools in dentistry are being delivered by:

- [University of Liverpool](#) - residential, for Year 12 students (20-23 July 2026)
- [Newcastle University](#) - residential, for Year 12 students (7-10 July 2026)
- [University of Plymouth](#) - two programmes available: residential (6-9 July 2026) and online (13-15 July 2026), both for Year 11 and Year 12 students
- [Queen Mary University of London and King's College London](#) - in person (w/c 27 July 2026), with launch (15 July 2026) and follow-up (September and November 2026) events online, for Year 12 students

Medicine

The online medicine summer school programme is being delivered by the MSC:

- [MSC Online Medical Summer School](#) - for Year 11 and Year 12 students (7-9 July)

What students will experience

Across the dentistry and online medicine summer schools, students will:

- Take part in simulated university-style teaching and hands-on learning activities.
- Learn about the values and behaviours expected of dental and medical students, dentists, and doctors.
- Explore a wide range of career pathways, including clinical specialties and non-patient-facing roles.
- Build confidence through structured activities and connect with peers and academic staff.
- Receive guidance on applications, admissions tests, and interviews.
- Join social activities and develop a supportive community with others considering healthcare careers.
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Students are eligible if they:

- Live in England
- Are in Year 11 or Year 12 at a state-funded, non-selective school
- Have an interest in STEM subjects and are considering science post 16 and dentistry or medicine post 18
- Meet minimum academic expectations:
- ABB predicted A-levels for dentistry
- BBC predicted A-levels for medicine
- GCSEs: 6 in English and Maths for dentistry, 5 in both subjects for medicine

Priority Groups

Students are **automatically eligible** if they are:

- In local authority care, Estranged, Refugees or asylum seekers

Students are also encouraged to apply if they meet **two or more** of the following:

- Attend a school with below-average GCSE performance or high free school meal eligibility
- Live in an area with low progression to higher education
- Are a young carer
- Have no parent with a university degree
- Receive free school meals, 16-19 Bursary, Discretionary Learner Support, Pupil Premium, or means-tested benefits



Please refer to the FOYF dashboard for even more opportunities

<https://padlet.com/foyfpadlet/foyf-opportunities-at-lawnswood-school-dr94oh5egayxw990>

Upcoming Events:

- Wednesday 25 March – RTS Year 12 face to face PCE
- Friday 27- 29 March - DofE Expedition – Silver Award
- Monday 30 March – Year 12 Field Trip (all day) - Holderness Coast
- Tuesday 21 April – Year 12 and 13 Physics Practical at University of Leeds
- Wednesday 29 April – Lawnswood Year 12 Parents' Consultation Evening
- Thursday 14 May – WEX placement approved and signed off

REMINDERS

- **Hot drinks** are not permitted beyond the third floor.
- There should be no **eating** and **drinking** on the corridors.
- **Bins are provided for your rubbish in the Common Room – USE THEM**
- **Mobile Phones, airpods** and **headphones** should only be used on the third floor.
- **Lanyards must be worn at all times by all students.** If you have been using a temporary lanyard this must be returned at the end of the day to student reception. If you have lost your original lanyard please bring £3 to the sixth form office to order a replacement.
- Punctual attendance to ALL lessons is essential.
- Appropriate dress is expected from sixth formers at all times i.e. no shorts, hats (in lessons), onesies, revealing clothing. Please remember you are setting an example to our younger students.