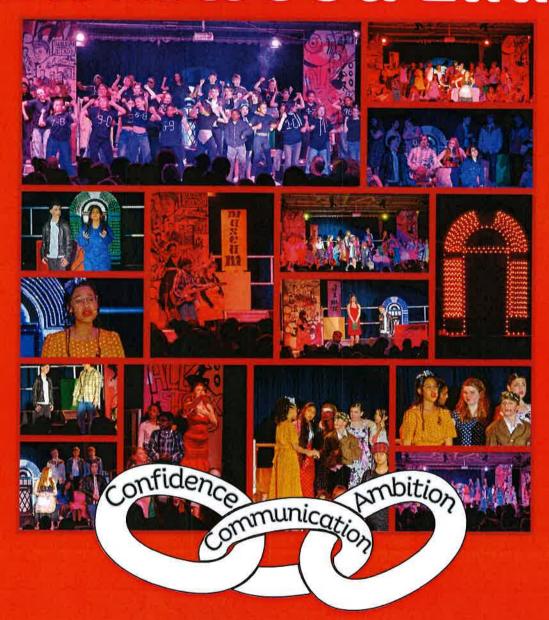


Lawnswood Links



LAWNSWOOD SCHOOL

Spring 2025

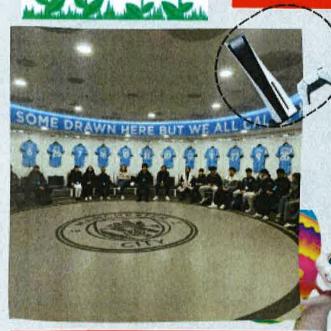


COMPUTING & BUSINESS

Welcome to the Spring edition of the Computing & Business newsletter. Whilst we continue to carry out a range of exciting activities throughout the academic year, there are always a few that standout!



BTEC IT, CTEC IT & CTEC BUSINESS RESULTS!



We are thrilled to announce our Key Stage 4 and Key Stage 5 students have received some excellent results for assessments taken in the winter period.

Consequently, students are on course to achieve some excellent results pending the outcome of their final assessments in the summer assessment period.

MANCHESTER CITY

During the tour, the pupils got a chance to get under the skin of 4 specific commercial outlets looking at their income and costs and were encouraged to discuss profit and loss and come up with ideas for each unit to be more profitable.

Manchester City are proud to offer Educational Stadium Tour Experiences. Developed with industry experts, aimed at Key Stages 2, 3 and 4, A Level and University students.

What makes these outcomes even more impressive is that we had massive disruption to our teaching team due to members of staff leaving after securing promotions.

We had to redesign the timetable to ensure our students received the best possible teaching. This involved placing our strongest teachers on these courses. The results speak for themselves!

Star Of The
Term:
James Nicholls!
(Comp Sci)

VERR 7
VERR 8
VERR 9
KS4 5 KS5
CONTROL SYSTEMS
GAMES
PYTHON
COURSEWORK
PROGRAMMING
NEXT STEPS
DEADLINES
SCRATCH

Lawnswood Design & Technology

Spring 2025



Year 7 D&T students

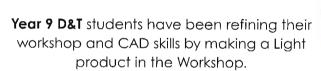
have been learning new skills
in the workshop, developing their
designing and practical skills, and using
lots of new tools & equipment

Year 8 Textiles students have been learning about how polyester fleece is manufactured from recycled plastic bottles this term.



They have used polyester fleece to manufacture their own animal hats for young children, using hand and machine embroidery skills.

Year 10 D&T students have learning new electronics skills and putting CAD to good use to make a mood Light with colour changing LEDs





They have looked at 21st Century design movements to inspire their designs, and developed their ideas using the speed sketching technique.



Coming up: Year 10 trip to the



Spotlight - The Rotary Competition

We are so proud of the selection of **Year 9 & 10 D&T** who represented Lawnswood School at the annual Rotary Club Tournament in March.





They earned an extremely close second place, with a whopping 47/50, and even got to celebrate with the Lord Mayor!

DEPART

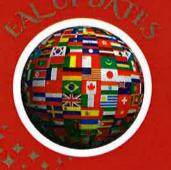


On Tuesday 18th of March we held our first community Iftar. Staff, pupils and their families came together to celebrate the traditions of Ramadan. A big thank you to HFC for donating chicken burgers for the event and to all the parents who made dishes. It was a very special evening for us all to come together as a community.



WELCOME

This term we welcomed pupils from China, Iraq, Nigeria, Israel and Romania.



HOME LANGUAGE GCSES

We have 22 students taking Home Language GCSEs in an AMAZING 10 different languages and 5 pupils taking A levels in Arabic, Polish, Turkish and Persian! Good Luck to all these pupils.



HAPPY NOWRUZ

Our Persian staff and pupils came together to celebrate Nowruz, the Persian New Year. We shared Morghe Torsh, Persian rice and sweet Persian pastries.



EAL Coordinator anna.mason@elawnswood.co.uk

English

"Reading for pleasure is the single biggest indicator of a child's future success, more than family circumstances, parents' educational backgrounds or income.

The Organisation for Economic Co-Operation and Development



What have we been up to this term?

Year 7: Poetry Identity & Culture

Year 8: Simon Armitage's career in Poetry

Year 9: Poetry Character & Voice

Year 10: Macbeth in the context of Jacobean beliefs and values

Year 11: GCSE retrieval practice

WORLD BOOK DAY

World Book Week was a great success with a packed catalogue of events.

- ·Mrs. South's GOLDEN TICKET GIVEAWAY
- Book vouchers
- The Community Read
- Poetry Workshops with Andy Griffiths
- Y8 What's Your Job event.
- Come as a Character Fancy Dress
- ·Library competitions
- Assembly competitions





Stars of the Term

Year 7 Rene'e Elliot Rasha Al Dabbagh Thomas Michael

Year 8 🐳 **Ruby Ager Alex Darcy**

Year 9 Mayar Abdelrahman Hasanat Rashidi Julia Czarkowska Jensen Goodwin

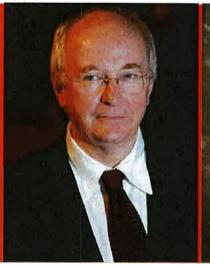
🎋 Year 10 Michael Tesfamarian Chioma Nwachukwu **Hao Zheng**

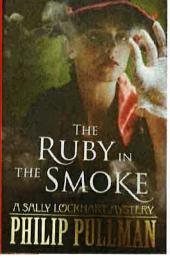
Honoria Wood Violet Hickford **Zaineb Mohammed**



Each lesson over book week a member of staff read The Ruby in The Smoke to students

The Ruby in the Smoke by Philip Pullman follows Sally Lockhart, a fearless young woman in Victorian London, as she investigates her father's mysterious death. Her search leads her into a dangerous web of crime, deception, and a stolen ruby, putting her life at risk as she uncovers deadly secrets.





Lawnswood Food & Nutrition

Spring 2025



Mrs Briggs' year 8 students have started their food rotation by creating a pasta salad.

Aiming to create a healthy and nutritious meal while also making it look very appetising too.

Mrs Brigg's chef's of the week so far have been Montasr, Sophie and Bella.

















They were tasked with creating a dish from another country in 1 hour.

Students have been learning the variety of skills they need ready to be successful in their coursework next year!

Year 7 students have been mastering the skill of making the perfect pizza toast in preparation for their final assessment in Food & Nutrition.



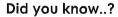




Spotlight: Fish in Schools Hero

The Fish in Schools Hero programme aims to ensure that every child gets a chance to prepare, cook and eat fish before they leave school. The programme wants life-long learning experiences for thousands of pupils across the UK.

We are lucky to be selected as one of the 200 schools across the UK who will be gifted 12 tins of Salmon for Lawnswood students to have the opportunity to prepare and eat a fish dish in their Food & Nutrition lessons!



70% of teenagers eat fish less than once a week!
50% of pupils have never prepared fresh fish
teenagers should eat 140g of oily fish per week - on average the only eat 20g!

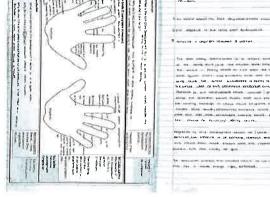




GEOGRAPHY

SPRING 2025





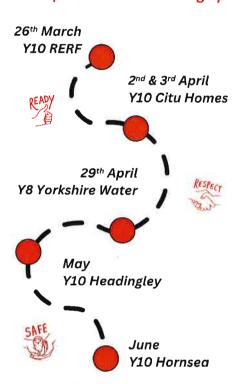
Year 8 students have been looking at local conflict. Students learned about development in Otley, and planned detailed speeches concluding whether or not they thought the project should go ahead. Speeches were then delivered to the class!





Trip Timeline

What trips do we have coming up?



CAREER **SPOTLIGHT**



Career: Conservationist

A conservationist is someone who advocates for or actively works to protect and preserve natural resources and the environment, including plants, animals, and natural areas, from the damaging effects of human activity.

Earlier this term, Year 9 enjoyed engaging in a webinar delivered by the WWF as part of National Careers Week.

Here, they explored a wide range of careers in conservation, discovering how each role plays a part in creating a sustainable



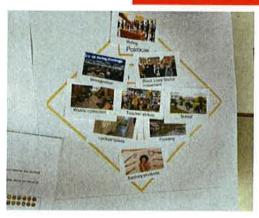






NEWSLETTER





Politics Project

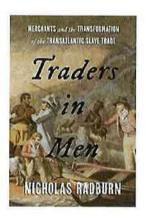


This term students in Ms Whitby's Year 9 History classes have had the opportunity to take part in a special research project with the University of Roehamptom in London. The project has the aims of improving the confidence of young people, particularly girls, in engaging in Politics. The students have covered topics such as What is Politics? How do I fit into Politics? And How can I campaign for change? Students have been able to listen to messages from female MPs from across the country, including Kim Leadbeater, the MP for Batley and Spen, about the importance of people from every walk of life being open to participating in politics, as a voter, a campaigner or even as an MP.

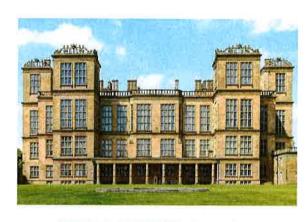
KS4 History

In preparation for their GCSE exams, Y11 students have recently focused on understanding Hardwick Hall as an example of an Elizabethan prodigy house. In particular the motives for Bess of Hardwick building it, have revealed complex ideas on Elizabethan times and challenged the GCSE students to question the role of an English 'hero' in history.

History Book Of The Term



Once you've read this book, you can't sustain complacent cliches about the Western part in the slave trade. The detail is extraordinary. What I found particularly interesting and different was the sense of the commercial dynamic driving it. The story starts with one monopoly company, the Royal African Company, chartered by the English monarchy. It's based in London but is elbowed out of the way by provincial merchants in Bristol and Liverpool. They create a trade that's far more profitable because it is much better organized, with absolute cynicism about the subject of the trade: human beings.



KS5 History

Y13 A level historians have been putting the finishing touches to their NEA studies. At Lawnswood, students choose their own topics to study and develop a mini dissertation on. Some topics recently entered are:

- US Civil Rights
- Women's Rights
- The Troubles (Na Trioblóidí)
 - Witchcraft
 - The First World War
- The Fall of the Roman Empire
 - The French Revolution

It has been great to see students develop their research and writing skills looking at a controversial historical question.





INCLUSION

Hello from the Inclusion team!



If you want to know more about who we are and how we can help support your child's education, then follow the link below:

https://www.lawnswoodschool.co.uk/ key-information/send/

Lawnswood School Autumn 2024

Spotlight Career: <u>Gardening</u>. Year 11 ASDAN students have been looking at gardening, tools you need, how to plant seeds and bulbs, preparing the area for planting and health and safety. Gardening, they have discovered is a harder job than they realised!

Should they grow vegetables or fruit?

This week in **Key Skills** we have had visitors from he **Well Being and Children's Services**. We looked at how sometimes it is difficult to recognise how to look after our mental health. We talked a lot about anxiety and who we can go to for help but also some great ideas on how we can help ourselves too! We would like to thank Kieran and Jayne for helping us!





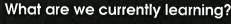




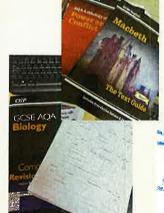


ACADEMIC MENTORING

This week, the inclusion team have started working with year 11, preparing for their exams! After school Mon-Wed, students are using a variety of revision techniques to prepare. Which one works for you?



Wildi die we callellily lealfillig:	
Y7	Key Skills: Healthy Lifestyles – diet, exercise and sleep
Y8	Key Skills: Travel and Tourism
Y9	Key Skills: Alcoholism (substance abuse)
Y10	ASDAN: Sport and Leisure
YII	ASDAN: Learning Spanish and Press Freedom





Mathematics



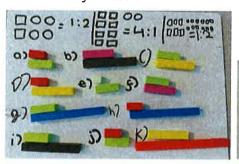


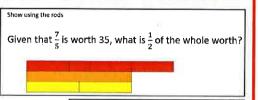


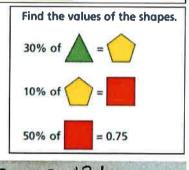
Year 7 master their maths

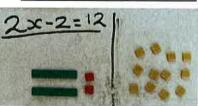
This year has seen a big shift in the maths content we are delivering to our year 7 students, with further emphasis on exploration, problem-solving and reasoning.

Here are some of the activities we have been enjoying in class, with some examples of their work. Why not try to tackle them yourself?









KS2 MATHS ROADSHOW

This term we visited Kirkstall Valley and Burley St Matthias primary schools, where students took part in a puzzling fun session with Mr Smith!

Pi Day Celebrated

Friday 14th March was Pi Day (3.14) and students were invited to take part in an interform quiz to recall as many digits of the irrational number as possible. The winning entrants were Diana Skawinska (KS4) and Zuhair Mohammed (KS3); well done to both!

Sparx Due every Wednesday!

The best performing classes this term are:

7A2 • 8C1 • 9C2 • 11A1 • 10B2 Our Students have completed 11,810 hours of personalised learning this year!

The Intermediate Maths Challenge took place on Wednesday 29th January, with almost 70 students

Benji Nicely went on to sit the Maths Olympiad and five other students (Oliver Hayter, Titi Diangha, Muhammad Yusuf, Logan Goundry and Charlie Nicholls) sat the Pink Kangaroo; the follow-up rounds for the best performing students in the UK. Well done!



M THS Next term's upcoming topics

Year 7

- Constructions & geometric notation
- Developing geometric reasoning
- Number sense
- Sets & probability
- Prime numbers & proof

Year 8

- Angles in parallel lines & polygons
- Area of trapezia & circles
- Symmetry & reflection
- The data handling cycle
- Measures of location

Year 9

- Enlargement & similarity
- · Solving ratio & proportion problems
- Rates
- Probability
- Algebra

- Collect, represent & interpret data
- Non-calculator methods
- Types of number
- Indices & roots
- Manipulate expressions

Year 11

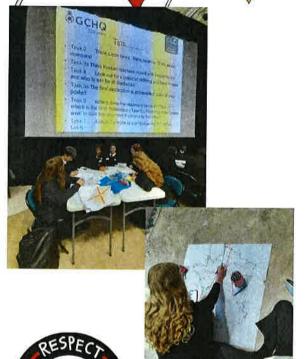
Paper 1 15th May

Paper 2 4th June

Paper 3 11th June

Revision sessions will take place after school every Mon, Tues, Thurs and Fri





Some of our Year 10 students attended a day with the UK's security service, GCHO, to explore how languages are used in counterterrorism, crimefighting, and supporting armed forces. They learned some Korean, Mandarin, and Arabic, as well as encryption and decryption techniques. The students completed challenges involving a smuggled shipment, using their language skills in French or Spanish. Working in teams, they demonstrated logic and resilience, presenting their solutions in their target languages to GCHQ staff. Competing against many other schools, they performed exceptionally well and represented our school brilliantly. If your child will be in Year 10 next year or in the future, look out for this trip - places are limited and fill quickly.

Reims

40 of our Year 8 and 9 students recently returned from a trip to Reims, France, combining language and science. They visited our partner school, met their pen friends, and experienced life as a French teenager, communicating in both French and English with their French peers. The students also enjoyed cultural visits to a biscuit factory and a champagne museum, and a visit to Disneyland. On the final day, they explored central Reims in small groups, practicing their French independently.



sessions are well underway and going well with our year 8 and 9 students. We hope to eventually offer it as a GCSE option open to the current year 8s, so if you think you would be interested, please talk to Miss Valia.

Keep an eye out for: Onatti theatre company, tapas restaurants, Paris 2026...

NEWSLETTER



KS4 FOOTBALL

The season has now concluded for football and both the Year 10 and Year 11 teams secured a top 3 finish within the league. Narrowly missing out on second place by a point in each scenario. The Year 11's also enjoyed a cup run that saw them narrowly miss out

Badminton

Another successful term for the mixed badminton team which saw leg 2 of the series against AHS being played. Lawnswood managed to record more wins than in the first leg, meaning they are up 2-0 in the three legged series.

KS3 Football

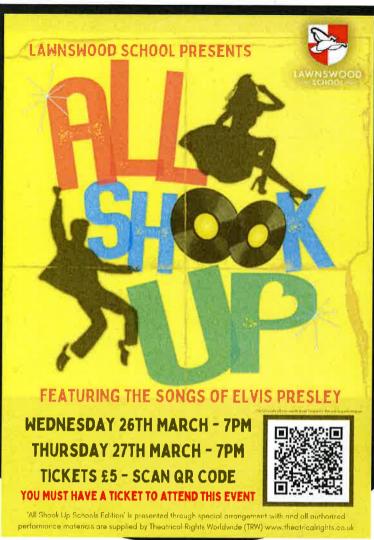
The football season has now concluded for our ks3 boy's teams. A huge congratulations to the Year 7 team, who played the most games from this key stage. The Year 8 boys closed out their season with a win over AGHS in a 2-1 victory after displaying a dominant performance against Ralph Thorsby earlier on in the same day.

Rugby

The ks4 Rugby team faced Benton Park in their second meeting. It was an extremely close game with Benton Park scoring a last second try to clinch the win with a score 5 tries to 4. Standout performances from Tyler Akers and Deney Kendall on the day saw Lawnswood push Benton Park to their limits in their own back yard. The Year 7 boy's rugby team put up a good first match against Bradford's Appleton academy. Then, just two days later, the squad advanced to the Leeds championship round of the Leeds Rhinos 9's tournament.

Basketball

Basketball season has officially tipped off and is now up and running. The Y7 boys squad is underway having had two tough fixtures in the last month. With the ks3 and ks4 mixed teams due to play their upcoming games soon, the season, although short, is due to promise some exciting games against top teams from Horsforth, Ralph Thorsby and Guiseley.



Not long until the annual school show! We can't wait to present All Shook Up! Featuring the songs of Elvis Presley and a cast of fresh faces on stage. Many of thie year's cast have never performed in a school show and it has been a delight to work with our younger students.

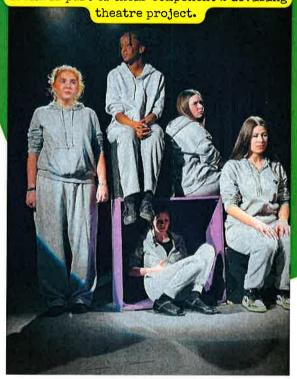
Enormous thanks to the DT department, Art GCSE students, Lia Swinburn and Rose Spellman in year 11 for their direction and singing coaching with the younger students and all the staff, parents and students involved! Tickets are available throught he QR code above!

PERFORMING ARTS: PERFORMANCE EDITION

26 and 27 March
All Shook Up!

Lawnswood School Hall. Tickets £5

Year 11 perform some emotionally powerful drama as part of their component 2 devising



Year 10 developing their performance repertoire with a physical theatre workshop.







PSHE





Year 7



This half term we have been focusing on elements of reflection and recall. It is great to see how the students have retained so much information and be confident to share it with their teachers and peers. We have also explored some of the challenges with friendships and how to be a good friend and supports when they need it. CRIME SCENE DO NOT CROS

Year 8

Bully of Banter??? It is vital that students know the difference between the two. We have been exploring this idea and challenging the students to think about the implications of what they might say and do. As of March 2025, West Yorkshire ranks among the higher regions in England and Wales for knife crime, though it is not at the top. In the year ending March 2024, West Yorkshire Police recorded 2,321 knife crime offences, accounting for approximately 5% of such offences in England and Wales. We have looked at how students can keep themselves safe.

Year 9

We have been looking at Social media and it's impact on mer tal health. This can be very challenging for young people. We have looked at ways to maintain a healthy lifestyle and develop high self-esteem. Check in with your child. What have they been learning? Do you need any help? https://www.leeds.gov.uk/children-and-families/young-people unifrog

ear 10'

This half term we have looked at pressure, persuasion and coercion. We defined the terms and looked and real life risks and scenarios. Students have been exploring acceptable and unacceptable behaviour and how to challenge it. https://www.ceopeducation.co.uk/11_18/

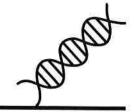
Year 11



This half term we explored relationships and how to stay safe. Please explore this web page with your young person if you would like further information or support with a variety of different topic areas in Leeds.



SCIENCE



SPRING TERM

SCIENCE TRIP TO FRANCE

40 Year 8 and Year 9 students had the fantastic opportunity to visit Reims this term. Whilst we were there the students visited a museum in the vineyards to learn all about the conditions needed to grow grapes, linking to nutrient cycles and photosynthesis. We also visited Disneyland Paris and whilst they were there they had questions all about forces and motion to answer. The students all had a fantastic time and were all worn out by the time we were home.



FOCUS ON YOUR FUTURE

Career spotlight: Robotics Engineer

Robotics engineers design and build machines to do automated jobs in industries like manufacturing, aerospace and medicine.

To become a robotics engineer you could do a degree in:

- artificial intelligence and robotics
- mechatronics
- robotics engineering
- · mechanical or electronics engineering
- computer science or mathematics

ASTRONOMY CLUB

This half-term Astronomy club have been focussing on the Sun and Moon. We have studied the surface features of the Moon and how to safely observe the Sun in preparation for the lunar and solar eclipses this month. Next half-term we will be improving our night-time observation skills ready for our camping trip in July!





Photography by Diana Skawinska

UPDATES

KS3

Science club returns! This is open to Year 7 and Year 8 pupils on Wednesday lunch times in F21.

The end of KS3 assessment for Y9 students will commence week beginning 22nd of April. This, along with all other data, will help us to inform the tier of study for GCSE.

SENECA SUPERSTARS

- Nhan N
- Romeo O
- Mohammed F
- Chiemerie E
- Orla T

KS4

Well done to all our Year 11 Scientists that have had a dedicated attitude towards the Februrary mocks. Please ensure you are attending revision sesions weekly in Science.

SENECA SUPERSTARS

- Zilan S
- Honoria W
- Nakiea T
- Alex P
- Mya I

KS5

Remember to utilise this website to help with extra reading:

https://www.univ.ox.ac.uk/applying-touniv/staircase12/





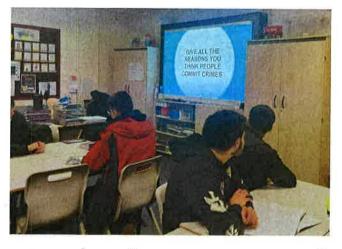


SOCIAL SCIENCES

What have we been up to this term?



Our psychology students spent two weeks with their very own egg babies, giving them a chance to apply everything they have learned in the attachment topic to their very own little ones. The babies were given a variety of rich experiences: Swimming, spending time with loved ones, even dissecting fish!



The University of Law ran several workshops for our students including 'The Psychology of Crime' and workshops on Careers in Law and Forensic Psychology!

Focus on your future: Career in the spotlight

Family support worker

The role of a family support worker is to support families with short and long term challenges that they may face, including the following:

- Experiencing mental health or learning difficulties
- Financial barriers
- Anti-social behaviour
- Bereavement
- Addiction

Taking a Social Science A-Level (e.g. Law, Sociology or Psychology) will help you on your journey to securing this career!









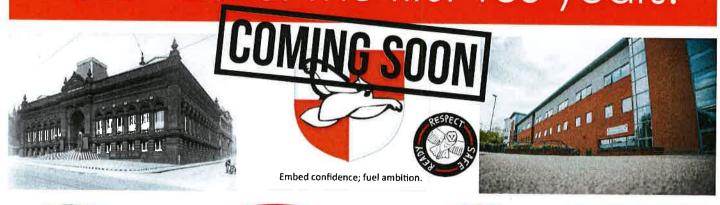


ARE YOU USING SENECA FOR PSYCHOLOGY + SOCIOLOGY?





1845 - 2025: The first 180 years!





14th July 2025 is the 180th anniversary of the founding of our amazing school & we have so



ompetitions |

180 years

ago

Mere details soon

non-fiction

wishlist!



Embed confidence; fuel ambition.



Follow us @lawnswoodschool for lots more celebration and information

