

Job Description

Female Teacher of Physical Education

Purpose	<p>To be part of and contribute to the PE department.</p> <p>To be accountable for leading, managing and developing an agreed area of the PE department (TLR applicable).</p> <p>e.g. a key stage, teaching and learning, intervention etc.</p> <p>To ensure strategic plans and self-evaluation lead to:</p> <ul style="list-style-type: none"> The regular monitoring of pupil progress, with immediate intervention to support achievement. Improved standards of student attainment and achievement.
Reporting to	Head of Department
Responsible for	High quality Physical Education delivery. Where appropriate support PE teachers involved in your areas of focus.
Liaising with	Headteacher, Deputy Headteacher(s), AHTs, TLR post holders, other subject leaders, student support services, students and relevant staff with cross-school responsibilities, relevant non-teaching support staff, LA staff, parents.
Working time	195 days per year. Full-time

MAIN (CORE) DUTIES

Strategic Direction and Development of the Subject	<ul style="list-style-type: none"> To contribute to the development of policies and procedures, in line with school policy, that will ensure high achievement and effective teaching and learning. To ensure appropriate syllabi/exam boards support teaching and learning and pupil progress. To implement school policies and procedures, e.g. equal opportunities, health and safety, behaviour policy, SEN, ICT etc. To contribute to self-evaluation in liaison with relevant post holders that analyses strengths, external examination performance and identifies areas for improvement. To undertake assessment of students as requested by external examination bodies. To contribute to effective monitoring systems within the faculty that focus on teaching and learning, work sampling, teacher planning, and student voice and produce reports that celebrate good practice, informs future practice and improvement. To ensure that student performance is monitored regularly in order that the analysis informs department priorities, teaching and learning, target setting, supporting underachieving students, implementing targeted appropriate intervention and monitor the effectiveness of the subject.
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Strategic Direction and Development of the Subject (cont)	<ul style="list-style-type: none"> • To represent the department and/or the school as and when necessary, at meetings. This will be subject to the direction of the line manager, meetings may include school, LA and partner schools, working party meetings and full staff meetings. • To contribute to school's publicity and marketing activities e.g. production of articles for the school website or magazine. • To develop student voice to drive forward curriculum change. • To maintain our effective links with the local community, including primary feeder schools, higher education links, business and industry, to extend the subject curriculum. • To take a lead role in the development of the primary school engagement and extra-curricular tournaments, implementing a termly event that is well communicated and raises the profile of the school in the local community.
Teaching and learning	<ul style="list-style-type: none"> • To ensure schemes of work are in line with school policy and enable quality teaching and learning, curriculum coverage, continuity and progression in the subject for all students, including those of high ability and those with special educational needs. • To ensure that ICT, literacy and numeracy are reflected in the teaching/learning experience of students. • To establish and implement clear policies and practices, in line with school policy, for robust assessments, assessment for learning, thinking skills, recording and reporting on student achievement, and for using this information to recognise achievement and to assist pupils in setting targets for further improvement. • To take a leading role in developing extra-curricular participation. • To take a role in promoting the 'Focus on your Future' brand with the students, raising awareness of how the PE curriculum links to future job prospects. • To teach students according to their educational needs, including the setting and marking of work. • Support the Head of Department in the design and implementation of a robust and effective quality assurance programme. • Monitor and assist staff with the data collection cycles, data analysis and intervention processes. • To undertake assessment of students as requested by external examination bodies. Complete the external verification processes at key stages 4 and 5, attending examination board training when required. • To ensure a high-quality learning experience for all students. • To ensure the department makes an effective contribution to the moral, spiritual, social and cultural development of staff and students. • To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework. • To work in collaboration with the Head of department on the implementation of effective competition weeks within the curriculum. • To work in collaboration with the Head of department on the development of the curriculum.

Curriculum development	<ul style="list-style-type: none"> • To keep up to date with national developments relating to teaching and learning. Use this information to focus the departments action research and support staff in their implementation of it. • Design the materials which will contribute to the whole school celebration of action research. • To actively monitor and respond to curriculum development initiatives at local regional and national levels. • To seek to enhance the curriculum through an awareness of opportunities at local, regional and national levels.
Pastoral System	<ul style="list-style-type: none"> • To be a Form Tutor to an assigned group of students. • To promote academic progress, pastoral support and SMSC development of individual students within the tutor group. • To liaise with a Year Manager and a pastoral leader to ensure the implementation of the school's pastoral system. • To register students and encourage their full attendance to all lessons and registration periods. • To evaluate and monitor the progress of students and keep up-to-date student records as may be required. • To alert appropriate staff to problems experienced by students. • To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff. • To contribute to pastoral programme, student engagement, student leadership, citizenship and enterprise according to school policy. • To monitor and support the overall progress and development of students within the department. • To monitor student attendance together with students' progress and performance in relation to targets set for each individual; ensuring that follow-up procedures are adhered to and that appropriate action is taken where necessary. • To ensure the Behaviour Management system is implemented in the department so that effective learning can take place.
Management information	<ul style="list-style-type: none"> • To ensure the maintenance of accurate and up to date information about the department on management information systems as required (e.g. SIMS). • To support with the production of reports, analysis and commentary about examination performance, progress and other data as required. • To support the Data Manager to manage the department's collection of data.

Other Specific Duties

- To actively promote the school's safeguarding policies and procedures.
- To play a full part in the life of the school community, to support its ethos and to encourage staff and students to follow this example.
- To promote actively the school's policies and procedures
- To continue personal development as agreed.
- To comply with the school's health and safety policy and undertake risk assessments as appropriate.
- To undertake any other duty as specified by STPCB not mentioned in the above.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

Our school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced Disclosure and Barring Service (DBS) check. The details of the DBS Code of Conduct can be found here: <https://www.gov.uk/government/publications/dbs-code-of-practice>. We promote diversity and want a workforce which reflects the population of Leeds.

This job description is current at the date shown, but following consultation with you, may be changed by management to reflect or anticipate changes in the job which are commensurate with the salary and job title.

Teacher's name:

Teacher's signature:

Date: