

Lawnswood Sixth Form

Study Programme

The Lawnswood Study Programme offers additional and some bespoke opportunities which are designed to support every student in equipping and developing wider skills and attributes in order to ensure successful applications to university and work after your time in the Sixth Form.

We offer over a range of study programme activities ranging from the Extended Project Qualification, the Progression Module, The Brilliant Club, Law Ambassador Programme, support for younger students to internships and work experience.

All Year 12 students are expected to commit to at least 5 hours per week of nonqualification activity.





















Progression Module

The Progression Module is a year-long structured programme which aims to support students in Year 12 in their preparation for both higher education and employment. Within the Module, students are guided through how to compose a CV, how best to research different courses and how to effectively budget when at university. Students also undertake a mock interview and are assessed on the delivery of a presentation.

https://www.leedsbeckett.ac.uk/schoolsandcolleges/our-post-16-programmes/the-progression-module/

EPQ

EPQ is short for Extended Project Qualification. The Extended Project will develop and extend from one or more of the student's study areas and/or from an area of personal interest or activity outside their main programme of study. In includes an independent research project which involves writing an essay of 5000 words (that's around 10 typed pages), or creating a product, which might be anything from an art object, a performance to an iPhone app. https://www.aqa.org.uk/subjects/projects/project-qualifications/EPQ-7993/specification-at-a-glance

Core Maths

Core Maths is about students doing meaningful mathematical problems to increase their confidence in using mathematics to be better equipped for the mathematical demands of other courses, higher education and employment. Core Maths is intended for students who have passed GCSE Mathematics at grade 4 or better, but who have not chosen to study AS or A level Mathematics. Studying Core Maths helps students develop their quantitative and problem-solving skills. This is valuable preparation for the quantitative skills they will need for many degree courses, particularly subjects such as psychology, geography, business-related courses, sports, social sciences, and natural science courses that do not require AS/A Mathematics.

https://www.aqa.org.uk/subjects/mathematics/aqa-certificate/mathematical-studies-1350/specification-at-a-glance https://www.stem.org.uk/core-maths

Brilliant Club

The Scholars Programme helps pupils develop the knowledge, skills and confidence to progress to the most competitive universities. The Brilliant Club provides students with and experience of university style learning through tutorial and (hopefully) trips to highly selective universities. Students are supported by a PhD tutor, teaching a supracurricular topic based on their current research. Students who meet the eligibility criteria are entitled to a free place on the programme. There will be a small fee to pay for those that don't meet the eligibility criteria. https://thebrilliantclub.org/the-scholars-programme/

Duke of Edinburgh

A life-changing experience. An opportunity to have fun with friends. A chance to discover new interests and talents. A tool to develop essential skills for life and work. A recognised mark of achievement, respected by employers. DofE programme at one of three progressive levels which, when successfully completed, leads to a Bronze, Silver or Gold Duke of Edinburgh's Award. There are **four sections** to complete at Bronze and Silver level and five at Gold. They involve helping the community/environment, becoming fitter and healthier, developing new skills, planning, training for and completing an expedition and. It's all about setting personal challenges and pushing personal boundaries. Through a DofE programme young people have fun, make friends, improve their self-esteem and build confidence. They gain essential skills and attributes for work and life such as resilience, problem-solving, teamworking, communication and drive, enhancing CVs and university and job applications. **Email Mr Rhodes if you have any questions james.rhodes@elawnswood.co.uk** https://www.dofe.org/do/

LEAP Enterprise Project

LEAP is a registered charity that enables students to set up their own companies for a school year, learning business skills, teamwork and problem solving, and gaining confidence and 'employability' skills.

Paired Reading

All Year 12 students will be assigned to a Year 7 student to read with once a week during registration. The programme enables the younger students to improved their reading attainment and increased confidence and enjoyment of reading as well as personal growth. Giving back to the community impact hugely on the younger pupil

but also in developing your skills and attributes and a wonderful sense of belonging in the school community. You will be trained by Mrs Stevenson, and this is one of the compulsory study programme items.

Teaching Assistant/Mentor

Students will be able to work closely with a subject teacher, or a specific SENCO/EAL student. This will take place in your study periods, and should not overlap with any other extra-curricular or lessons. Study periods are vital for your education when it comes to revision and out of lesson learning, so you will be advised not to take up too much time with your assisting/mentoring. A minimum of one hour per week is suggested, however if you would like to do more, you can discuss it with the subject teacher.

Student Committee

Our Student Committee is an integral part of Lawnswood School and Sixth Form. The committee serves as the students' representative body. It gives you the opportunity to foster skills like leadership, communication, teamwork, organisation and public speaking – all of which you need in university. In Year 12, two students will be selected to be the representatives for your year on the student committee. You will have to fill in an application form, and then sit through an interview with Ms Ullah and the Head Students.

Pathway to Medicine

Pathways to Medicine provides academic and sector-specific support for students who are interested in pursuing a career in medicine. Through skills sessions, admissions support, mentoring and meeting industry experts, you will have the opportunity to explore whether medicine is the right path for you, and build the essential knowledge, skills and confidence required to go on to higher education and the world of work. See eligibility criteria before you apply. https://www.suttontrust.com/our-programmes/pathways-to-medicine/

Pathway to Law

Pathways to Law is a programme that looks to inspire and support students to explore a range of careers in law and build essential knowledge, skills and confidence required to go on to higher education and the world of work. All Pathways to Law students are also offered real-life experience, with a work placement, and mentoring and networking opportunities. This two-year programme offers you the opportunity to explore what entering the legal profession might look like. See eligibility criteria before you apply. https://www.suttontrust.com/our-programmes/pathways-to-law/

Reach for Excellence

Reach for Excellence (RfE) is the flagship widening participation scheme at the University of Leeds, supporting and stretching students with the potential to gain a place at a research intensive university, but who may not have considered it (or who may perceive barriers to entry). RfE provides support which extends beyond admissions, into Higher Education and professional life. https://contextualoutreach.leeds.ac.uk/rfe/

MOOCs

A MOOC is an online short course aimed at making higher education more accessible to more people. Instead of physically attending lectures and seminars or hitting the library, you complete the course usually over a set number of weeks using materials and resources posted online. MOOCs are open to anyone in the world via the internet, usually free of charge and often they don't have any entry requirements. https://www.futurelearn.com/

Webinars/Virtual Programmes

Webinars and virtual programmes are lectures/activities offered to A-Level students by universities/employers in order to show and insight into their subject/field. You will be able to find access and information about these on the specific websites, or on the weekly bulletin presented in forms on a Monday. You must ensure you sign up to a minimum 2 events in Year 12.

Health and Wellbeing

Students will have the opportunity to spend time in the PE department with a range of sports and activities on offer. Alternatively, students can opt to spend time outside, and offer support to younger students creating and maintaining the new school garden. This activity is usually run on a bi-weekly basis on Wednesday Period 5.

Work Experience/Internships

Work experience is when you gain practical wisdom with an employer by learning about a particular role, organisation, or career path. Most employers also consider volunteering work, work shadowing or internships as

work experience. Information about these will be accessible through the weekly bulletin, however you will be responsible for finding your own work experience for the upcoming Work Experience week next year which is during week commencing 7 July 2025.

Others

These can include running activities such as clubs; history club, gardening club, or tabletop club, badminton and rounders working as behaviour support workers and lunch time supervisors.

Name Form

Study Programme and Wider Participation Choices Form

Please select at least two programmes from the list below (one must be from the list in red)
Your completed form must be handed in to your form tutor by Friday 19 September

Study Programme	Tick your choices ☑ and include a reserve (R)	Reason(s) for your choice
Progression Module (Mr Curtis)		
EPQ (Miss Shaw)		
Core Maths (Mr Redwin)		
Brilliant Club (Ms Shaw) Eligibility Criteria		
Duke of Edinburgh – Bronze Awards (Mr Rhodes)		
Behaviour Support Work / Lunch Time Supervisor (Ms Ullah)		Please specify your availability (week, day and period)
Teaching assistant/ mentor (SEN, EAL and subject departments)		Please specify subject / department
Student Committee (Mr Curtis / Miss Shaw/ Head Students)		
LEAP Enterprise Project (Mr Ditta / Miss Iqbal / Mrs McCosh)		
Pathway to Law / Medicine Eligibility Criteria		
Reach for Excellence / Social Mobility Foundation. Eligibility Criteria		
MOOCs / Webinars / Virtual Programmes		You must sign up to at least 10 hours of learning / You must ensure you sign up and to at least 2 events in year 12
Internships (Mr Curtis / Ms Ullah)		
Paired Reading (Mrs Stevenson / Miss Shaw)	>	
Health and Wellbeing (Mr Sowerby)	✓	
Work Experience (Mr Curtis and Mrs Shaw) COMPULSORY	~	Include where you would like or are currently doing any work experience. WEX w/c 6 July
Other (Please give details about what you would like to participate in)		