Intent

We encourage students to be curious about the world, understand current global concepts, and become proactive international citizens.



Threshold concepts; the core idea that underpins each year of the curriculum.

- 1. Population change
- 2. Economic development; characteristics of HICs and LICs



3. Global governance

Year 9 – global governance

| Hazards | Geopolitics | Russia | Resources | Middle East |
|------------------------|------------------------|-----------------------|--------------------|------------------|
| - Structure of Earth | - Power | - Taiga (Cold | - Oil | - Unequal |
| - Volcanoes | - Trade; globalisation | environments) | - Water | development (y8) |
| - Wildfire | (y7) | - Population | - Consumer culture | - Tourism (y8) |
| - Differential impacts | - Conflict (y8) | - Race for the Arctic | (globalisation + | - Geopolitics |
| dependent on level of | - Antarctica | | Anthropocene) | - Oil |
| development | | | - Uneven | - Conflict (y8) |
| | | | development (y8) | - Migration (y7) |
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