

# Lawnswood History Curriculum

Learning about the past,  
building skills for the future.

'A curriculum exists to change the pupil, to give the pupil new power. One acid test for a curriculum is whether it enables even low-attaining or disadvantaged pupils to clamber in to the discourse and practices of educated people, so that they gain the powers of the powerful' – Christine Counsell (2019)

**YEAR  
12/13**

A LEVEL

Each has a midpoint assessment and an end of unit assessment.  
Plus at least one formal mock exam

Russia 1855-1964  
English Revolution  
1625-1660

Elizabethan England  
1568-1603

Germany 1890-1945:  
Democracy and Dictatorship

**YEAR  
11**  
GCSE

Each has a midpoint assessment and an end of unit  
assessment. Plus an end of year exam

**YEAR  
10**  
GCSE

Conflict in Asia  
1950-1975

Britain: Health and the  
People c1000-today

- SKILLS**
1. Knowledge and Understanding
  2. Analysis and Explanation
  3. Using Sources
  4. Understanding Interpretations
  5. Accurately selecting information
  6. Accurately using topic-specific language/SPaG

**Factors**

- war
- religion
- chance
- government
- communication
- science and technology
- individuals

**Power and Protest**

Minority and Women's Rights

**Migration**

Migration and Britain, End of Cold War, Legacy of Empire

Legacy of  
Empire

Freedom  
and Conflict

Race and  
Genocide

Tension  
and War

**YEAR 9**  
KS3

**Power and Protest**

Pilgrimage of Grace, Divine Right, Causes of English Revolution, Franchise, Peterloo, Chartism

**Migration**

Expansion and Empire, Colonies in America, Sugar and the Caribbean

Gunpowder,  
Treason and plot

Empire  
builders

Sugar, Spice  
and Misery

Dirt and  
Work

**YEAR 8**  
KS3

**Power and Protest**

Revolt, Parliament, Constraints on kingship, Magna Carta

**Migration**

Reasons for invasion/migration

Chopping and  
changing

Medieval  
Minds

Invasion  
and Control

Invaders  
and Settlers

Lawnswood  
Lives

**YEAR 7**  
KS3