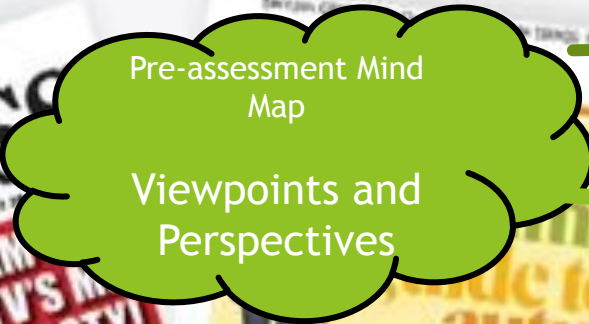


**Unit title: English Language Paper 2:
Writers' Viewpoints and Perspectives**

Tier 2 vocabulary		Tier 3 vocabulary	
Reading	Writing	Reading	Writing
Inference	Form	Judicious	Anecdote
Perspectives	Purpose	Apt	Flair
Attitudes	Audience	Perceptive	Rhetoric
Suggests	Genre	Synthesis	Compelling
Contrasts	Argue		Fluent
Emotive	Persuade		
Appears	Article		
Implicit	Broadsheet		
Explicit			
Attitudes			
Connotation			



Peer assessment - Q2-4 Practice

Date:	
Use of quotations	
Use of terminology	
Inference and analysis of key words	
Use of comparing connectives	

**Final teacher assessment
Question 5: Non-Fiction Writing**

Date:	
Writing appropriately for purpose and audience	
Varying sentence types and openers	
Using connectives and paragraphs to structure writing	
Having a wide and sophisticated vocabulary	
Using a range of interesting language techniques	
Accurate spelling, punctuation and grammar	

Self-assessment - Q2-4 Practice

Date:	
Use of quotations	
Use of terminology	
Inference and analysis of key words	
Use of comparing connectives	

Reading Section - Interim teacher assessment

Q2	Summary and inference	Date:
Q3	Language analysis	Date:
Q4	Comparing writers' viewpoints	Date:

- FOYF:**
 Writer
 Journalist
 Politician
 Lawyer
 Teacher
 Marketing director
 Anything involving communication ...

