

Year 9 – Patterns in Nature

Knowledge: Paul Cezanne, Roy Lichtenstein.

Skills – Repeated pattern, placement, compose, colour.

Application – Create a fruit segment design.

Patterns in Nature

Teacher assessment baseline
observational drawing skills of
fruit

Peer-assessment:
Review of pattern
work and artist study

**Teacher-assessment,
Summative:**
Fruit Segment

**Teacher-Assessment,
Formative:**
Review of segment design
for final piece..

Self-assessment:
Reflect on progress
and unit objectives.

