



Lawnswood Links



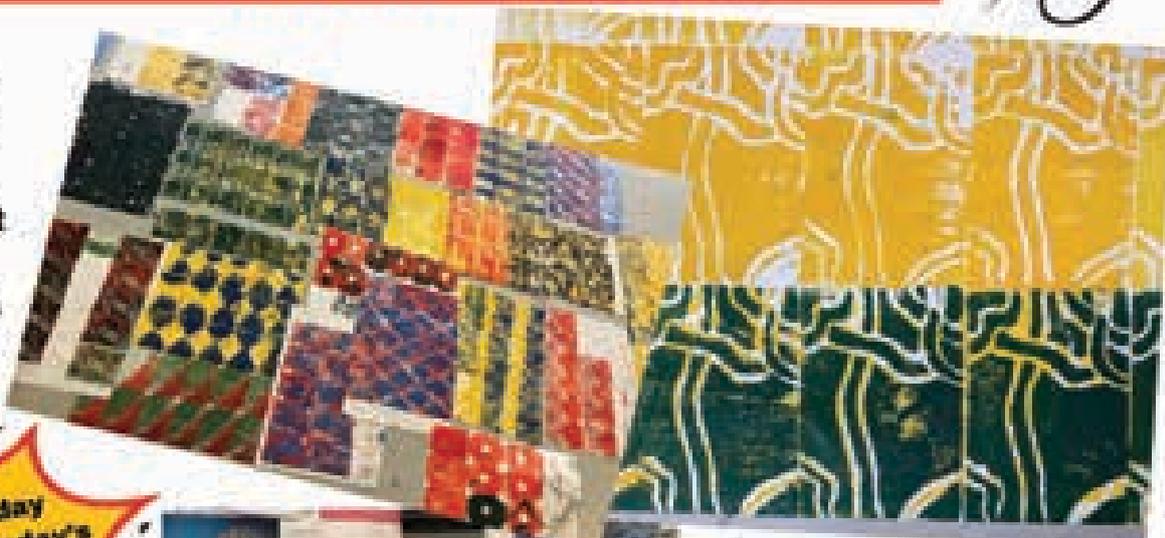
LAWNSWOOD SCHOOL

Spring 2024





Year 8 have been learning about lino printing and completing a repeat pattern for their mechanical objects project.



Art club Wednesday Lunchtime and Tuesday's & Thursday's after School.

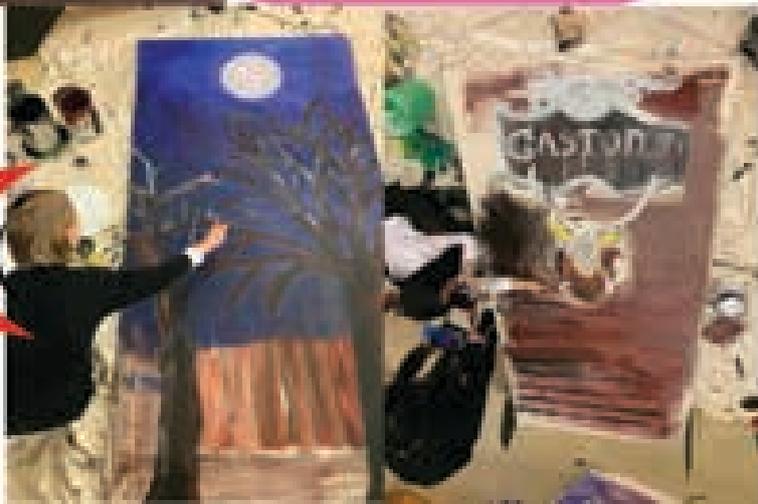


Year 7 have started a Marine project. Researching marine life, and how plastic's affect our ocean's



Year 9 have been creating their final pieces for their portraiture project. #creativity.

Highlight of the Term - Art Club helping to create the set for the School Show Production



COMPUTING & BUSINESS



Welcome to the first edition of the Computing & Business newsletter. Whilst we have carried out a range of exciting activities throughout the academic year, there are a few that stand out!

1.



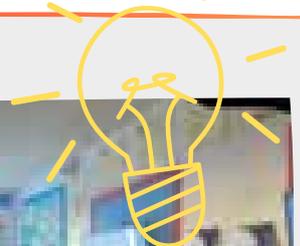
YOUNG ENTERPRISE LEAP



Over the last two academic years, our students have been competing in the Yorkshire Children's Charity Young Entrepreneur competition. All money raised goes towards the Young Children's Charity. Our students across KS4/KS5 honed their business acumen and won the competition at KS4 and KS5. This academic year our students were awarded the runners-up prize. We feel this was more to keep the other schools engaged in future competitions as the secret was out. Lawnswood are habitual winners in the Young Enterprise competition!

LAUNCH OF GAMES CLUB

2.



It's not all work and no play! We are excited and proud to announce our latest enrichment club. The launch of our new Games club comprises of state of the art equipment and games room. Our students get to display their skills in competitive environments across the Playstation and Xbox platforms! We are in the process of launching our very own E-Sports gaming team. Watch this space!



Star Of The Term:
Rishi Chohan!
(Business)

YEAR 7

YEAR 8

YEAR 9

KS4 & KS5

INTRODUCTION TO KODU

INTRODUCTION TO PYTHON

AI & MACHINE LEARNING

RETRIEVAL PRACTICE

Lawnswood Design & Technology

March 2024

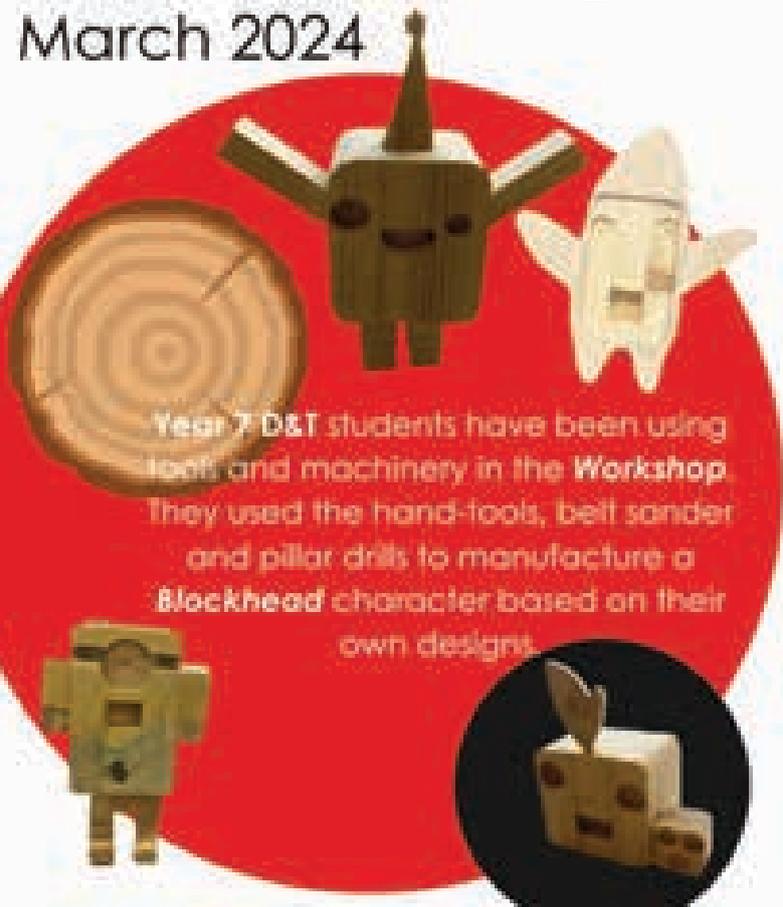


Spotlight Careers - The Construction Sector

D&T and Art, Craft & Design
Year 10 students visited Leeds
College of Building to take
part in the 'Constructing
Careers: Property Workshop'
where they explored the
different avenues of the
Construction industry.



They attended workshops in Architecture,
Plumbing, Town Planning & Constructing
Projects. The students got stuck into a range
of challenges and even got some networking
in with industry professionals.



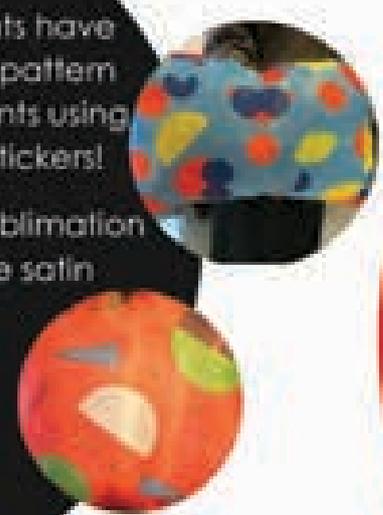
Year 7 D&T students have been using
tools and machinery in the Workshop.
They used the hand-tools, belt sander
and pillar drills to manufacture a
Blockhead character based on their
own design.



Year 8 D&T students have been
learning about different types of
metals this term. They have had the
opportunity to design and cast
their own keyring from Pewter using
our Flamefast machine. Students
had a great time filing and sanding
their work to perfection!



Year 9 Textiles D&T students have
been exploring print and pattern
and creating their own prints using
heat transfer paint and stickers!
Their designs were then sublimation
printed to manufacture satin
cushions.



Year 10 D&T students have been developing
their practical ability in the workshop and
learning vital skills for their upcoming NEA
projects. Here are some of student's
outcomes of the **Sweet Dispenser Project**.

EAL DEPARTMENT

NEWSLETTER

It has been another busy term in the EAL Department. We have had new starter pupils from Nigeria, China, Sweden and Slovakia.

In January our EAL Coordinator delivered EAL training to over 70 Red Kite Initial teacher trainees. A number of pupils took part in one of the sessions to help the trainees understand what it is like to be an EAL pupil in secondary school. This was an excellent opportunity for pupils to develop their confidence and speaking skills.



February saw the launch of The Bell Foundation guidance EAL and SEND: A Framework for Integrated Provision in Schools. This was co-written by our EAL Coordinator who took part in the Webinar launch. As a school we are excited to be using the resources from this guidance to help with the early identification of SEND in learners using English as an additional language.

We have had a visit from Harrogate Grammar to see our EAL best practice and staff have attended a training course with Solace to help understand and support the trauma needs of Refugee and Asylum Seeker pupils.



CHINESE NEW YEAR CELEBRATIONS

Pupils and staff gathered to share food and traditions to celebrate Chinese New Year. A big thank you to all parents who cooked so many delicious dishes. Pupils received red envelopes with chocolate coins and enjoyed some Karaoke. It was great to welcome one of our new students Jiaru and her mum from China and include Mr Wong and Emma one of the trainee teachers who speaks Mandarin in our celebrations.



EAL Lunch Club
Monday - Thursday
Lunchtimes in S05
Continues to be popular
with all students

HOME LANGUAGE GCSEs
Our KS4 pupils are busy practising for their GCSE speaking tests after the Easter break. This year we have pupils taking exams in Farsi, Arabic, Chinese, Russian, Panjabi and Spanish



NOWRUZ

A number of our Iranian pupils joined together with staff to celebrate Nowruz, the Iranian new year. We created a Haft-Sin table which displays 7 items starting with the Persian letter Sin that represent the 7 creations. Pupils also jumped over a 'fire' to say good bye to the old year and prepare for a new one. Thank you to parents who prepared delicious Iranian food.

ENGLISH

WHAT IS A HAIKU?

Poem of three lines
And seventeen syllables
Five, seven, and five

Year	Topic
7	Poetry: Identity & Culture
8	Poetry: Simon Armitage
9	Poetry: Character & Voice
10	Macbeth
11	Mocks Retrieval Practise



National Book Week

National book week was our busiest ever. We hosted a poetry workshop, had the interform bookworm competition, and some Oscar worthy costuming from staff and students alike.

Escaping Your reflection isn't easy
But here's a few ideas that might work
Make a crack in the clearest window you can see
as you're walking in.
So later you can fly through
Or you can plummet straight through
And pray for the best
Find a dent in the roof and levitate with full force
Straight through it
Simply tell them you don't consent
Give them a sob story
Cry them a river of lies
Whilst you're at it, make up an excuse
Make buzzing sounds like someone's ringing you
Say it's your little brother telling you
To pick him up from primary
Then you realise none of this is happening
You're only on a verbal warning
You're just overthinking



EPR NEWSLETTER



Ethics, Philosophy and Religion

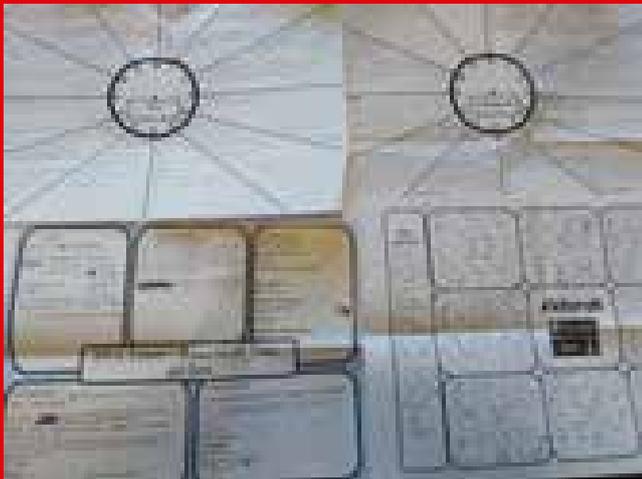


Year 7

This term in year 7 we have been looking at Inspirational Leaders. We have looked at historical figures such as Moses and Guru Nanak as well as modern day role models such as Malala and Mohammed Ali. We have been analysing what makes a good leader and how they can encourage us all to change and improve in some way.

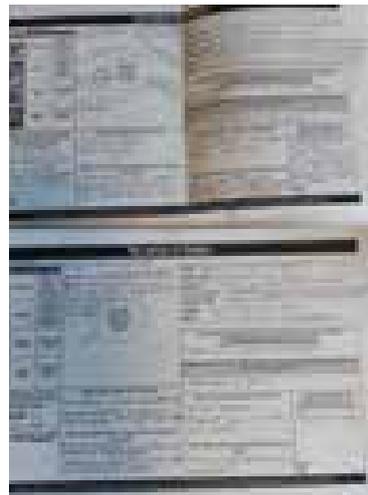
Year 8

In year 8, we have been covering a topic called Global Issues. Pupils have been examining some real world problems, such as climate change, plastics in the ocean and the use of nuclear weapons in today's world. Not only have we been looking at the problems posed by these issues but also at some of the ways we, as a society, can work to solve them



Year 9

In year 9, we have been studying the concept of life after death. We have looked at both religious and non-religious evidence to suggest an afterlife exists, as well as the idea that perhaps there is no such thing as life after death as Humanists believe. This has been a topic which has been full of debate and discussion



Year 10

In year 10, we have been looking at Relationships and Families as part of paper 2 of the GCSE course. Pupils have been asked about the nature of marriage and whether it makes a difference to a relationship. We have been looking at the legality of marriage contracts and divorce as well as the role we all play within families, as parents, children and extended family members.

Year 11

In year 11, we have completed the GCSE course and are now getting ready to revise and prepare for our exams which take place on the morning of Thursday 9th May and the afternoon of Thursday 16th May.

There will be lots of exam practice and peer assessing between now and then!

Every Grade Counts



EMPLLOYERS LOOK AT GRADES!



VARIETY OF POST-16 & POST-18
OPTIONS INCREASES



ELIGIBILITY FOR ANY SIXTH FORM
DEPENDS ON GRADES!



GRADE REQUIREMENTS EXIST
FOR COLLEGE, SIXTH FORM,
UNIVERSITY & JOBS!



REALITY IS THAT THE WORLD
AROUND VALUES GRADES!



RESULTS CERTIFICATES GO
WITH YOU TO EVERY JOB
INTERVIEW, FOREVER!



YOU WILL ENJOY RESULTS DAY
MORE!



ACADEMIC GRADES SHOW OFF
YOUR KNOWLEDGE ACROSS
SUBJECTS!



DEMONSTRATES SKILLS &
PERSONALITY TRAITS, LIKE SELF-
DISCIPLINE!



CAREER PROSPECTS ARE
BETTER!



OPTIONS AVAILABLE ARE MUCH
WIDER!



EARNINGS OVER YOUR LIFETIME
INCREASE!



UNIVERSITIES USE THEM AS
THEIR ONLY INDICATOR OF HOW
YOU'LL DO AT A LEVEL!



NO ONE EVER SAYS "I WISH I'D
DONE WORSE!"

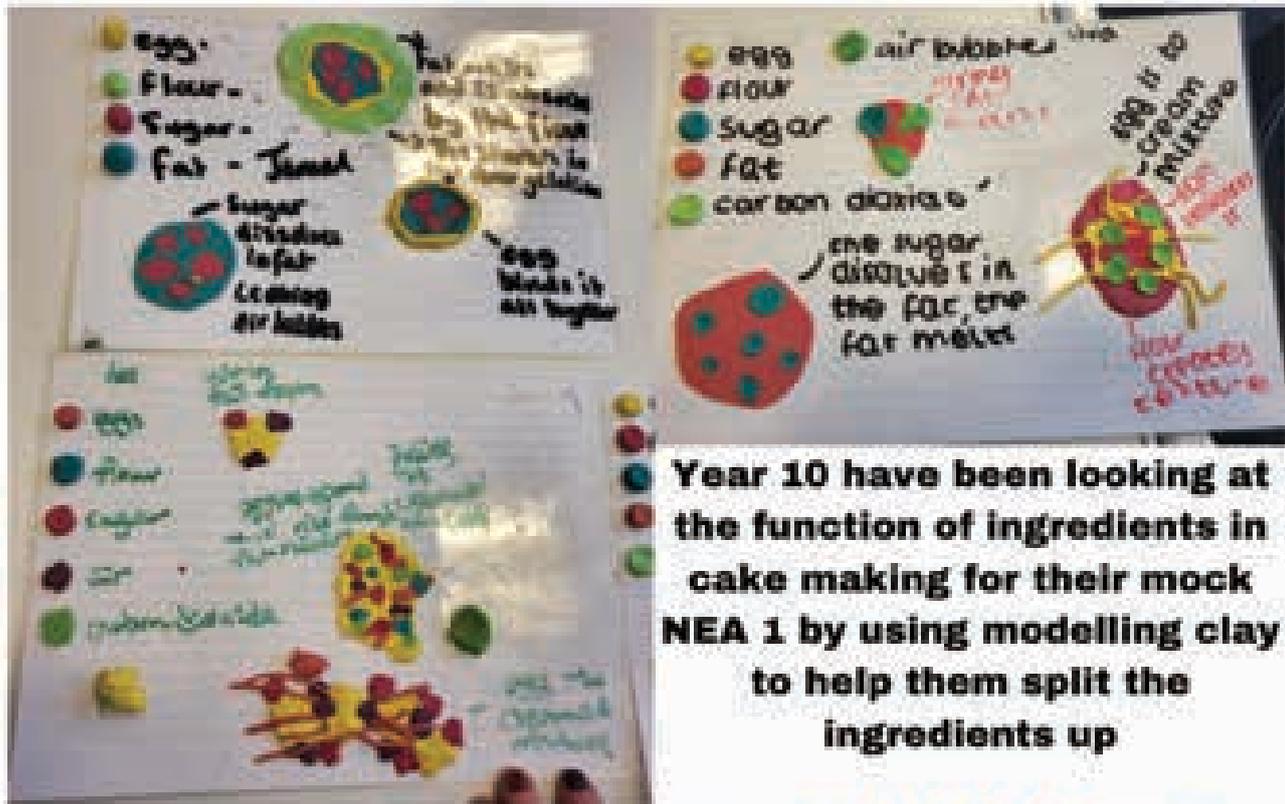


THEY'RE YOUR ONLY EVIDENCE TO
SHOW WHAT YOU'VE LEARNED!



SENSE OF ACHIEVEMENT IS
AMAZING!

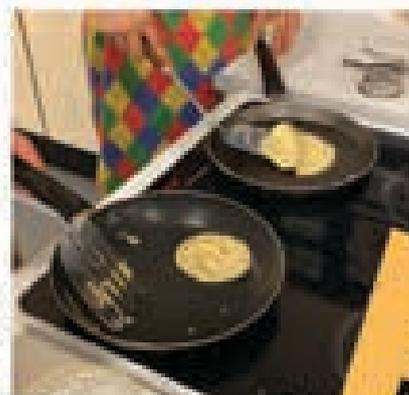
Food & Nutrition



Year 10 have been looking at the function of ingredients in cake making for their mock NEA 1 by using modelling clay to help them split the ingredients up



Year 8 have been learning how to make Italian Focaccia bread.



We celebrated pancake day!

Don't forget Munch club - Wednesday Lunchtimes!!

Chef of the term

Mawadah Saleh





Focus On Your Future

Careers at Lawnswood School
Spring Term 2024



Guess My Job

In March we welcomed visitors from industry, commerce, university, and the public services to Y8 English lessons. Students had the opportunity to quiz visitors about their jobs, trying to guess each person's job.



University Research Talk

KS5 Scientists had the opportunity to hear about Alzheimer's from a student studying Neuroscience at the University of Leeds.

WY Police visited Y7-10 this term to talk about roles within the police force & the realities of modern policing.



Our amazing school show allowed students to develop as actors, dancers, musicians, stage hands, costume designers, set designers, and lighting technicians.

Equipment donations



45 students in Y10 have embarked on their Duke of Edinburgh Award projects - what a great way to develop new skills!



Y10 students visited Leeds College of Building for a 'Constructing Careers: Property Workshop'. They really enjoyed the workshops & a networking session with industry professionals.

Every Grade Counts



Your exam grades matter!

They stay with you for all future courses, or job, applications
They tell the person about your attitude, skills, resilience, knowledge, commitment, ...

We're so proud of Chemistry teacher, Mr Dunn, who is the face of the new, national campaign: 'Get Into Teaching'!



Seneca Learning Premium

We have bought this for all students. Your child has all their courses allocated on Seneca and they will be set Home Learning assignments to work through topics. Students can also target independent learning on Seneca.

Research shows that Seneca will improve the rate at which your child learns - this will make a huge difference during exam season!

250,000 Students Learning 2x Faster

GEOGRAPHY NEWSLETTER



KS3

Year 7 students have been studying "The Anthropocene" unit this half term in Geography. The unit explores how human beings are having an impact on our ever changing world.

In year 8, students are currently studying the "Tourism" unit. In Ms Higham's class, students were asked to complete a fact file for a country they would like to visit, including: attractions they can visit, jobs the tourism industry brings and the type of tourism. The example work is from Evie Ambridge who chose Peru. Well done to Evie, for such a detailed piece of work.

Year 9 are studying a unit of Russia. They have just completed a lesson on the Chernobyl disaster and the impacts it had on the people of Pripyat. Students were asked to create a diary entry, sequencing map or report on the disaster. The work shown to the right is credited to Shaian Khaled who produced a wonderful sequencing map of events.

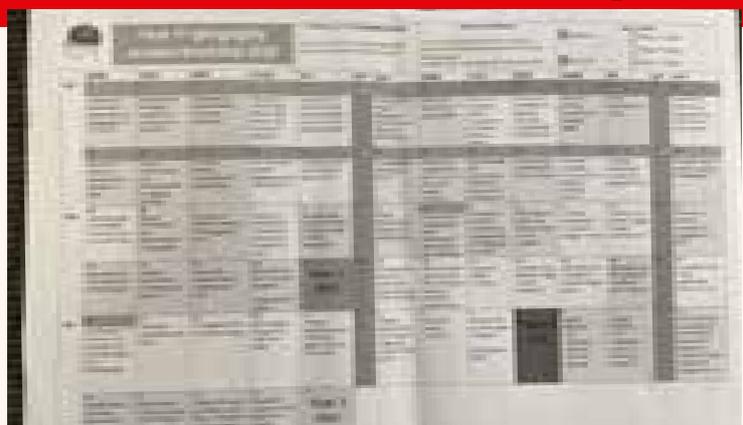


Students at GCSE and A-Level are gearing up for their upcoming exams. GCSE students are currently studying The Challenge of Natural Hazards and looking at the evidence, causes and impacts of climate change. All GCSE students have been given a daily calendar to help with retrieval practise. They have also been busy creating lots of retrieval resources to support them. Year 10 are focusing on Urban Issues and Challenges. Good luck to all our Year 11's and 13's in their upcoming exams.

KS4/5

Geography Club

Geography club meet every Wednesday lunchtime to discuss all things Geography. This week, they have taken part in The Big Plastic Count, where they have tallied their plastic usage over the week. In doing so, they are hoping to hold government, brands and supermarkets to account and to push for alternatives for plastic.



NEWSLETTER



Staff profile

Mr Baker joined Lawnswood as History Subject Leader in 1997. Lawnswood is the fifth school he has taught in, including three years at a government High School in Kenya. The period of history that most interests him is the 19th century, a time of great change that underpins so much of society today. Mr Baker also teaches Geography, and sometimes EPR. Outside of school he enjoys nature, running and photography.

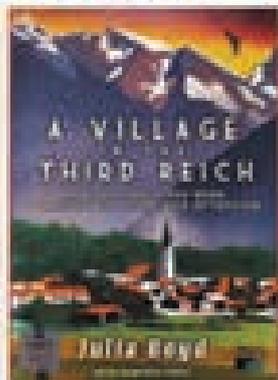


KS4 History

In preparation for their GCSE exams, Y11 students have recently focused on understanding 'The Americas and Drake's circumnavigation, 1577–1580'. In particular the motives for and impacts of the voyage have revealed complex ideas on Elizabethan times and challenged the GCSE students to question the role of an English 'hero' in history.



History Book Of The Term



By viewing the horrors of Nazism through the prism of one remote German village, this book studies Hitler's regime to a local level. This makes 'A Village in the Third Reich' a compelling read which challenges even those who think they know the subject. A brilliant book to support GCSE study as well as a general read. Highly recommended by the History Department.

KS5 History

Y13 A level historians have been putting the finishing touches to their NEA studies. At Lawnswood, students choose their own topics to study and develop a mini dissertation on. Some topics entered this year are:

- US Civil Rights
- Women's Rights
- The Troubles (Na Trioblóidí)
- Witchcraft
- The First World War
- The Fall of the Roman Empire
- The French Revolution

It has been great to see students develop their research and writing skills looking at a controversial historical question.





I N C L U S I O N

Hello from the Inclusion team!



If you want to know more about who we are and how we can help support your child's education, then follow the link below:
<https://www.lawnswoodschool.co.uk/key-information/send/>

Lawnswood School March 2024



YR8 have looked at the roles of **crime scene investigators** as part of their Key Skills unit on **law**. After researching the role, Students **examined a crime scene**, following **evidence trails** to find who had in fact murdered Mr Franchi. After gathering of evidence from the crime scene, results surprisingly led to the culprit – his best friend!

What's happening in ASDAN?

Y10 working on a tasting activity as part of their **independent living challenge**, tasting and comparing 'own' brand versus 'posh' products.



YR11 Student Nathan Marshall used his **problem-solving skills** to come up with a fundraising project, **advertising**, **creating a product** and then **selling the product** to raise money for **Cancer Research**



Don't forget that **Sparx Maths Homework** is due every **Wednesday at 3pm**.

What are we currently learning?	
Y7	Key Skills: Healthy Lifestyles – diet, exercise and sleep
Y8	Key Skills: Travel and Tourism
Y9	Key Skills: Alcoholism (substance abuse)
Y10	ASDAN: Sport and Leisure
Y11	ASDAN: Learning Spanish and Press Freedom

There are also lots of great independent learning activities and XP Boost activities available on Sparx for those who complete their homework early: **Sparx Maths**



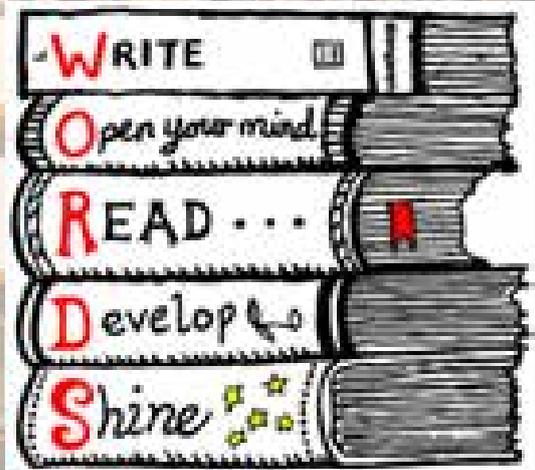
Factory's Trail
 An interactive game to help you learn about the factory layout.



Free and interactive Maths games are also available at www.topmarks.co.uk/maths-games

Lawnswood Loves

Reading



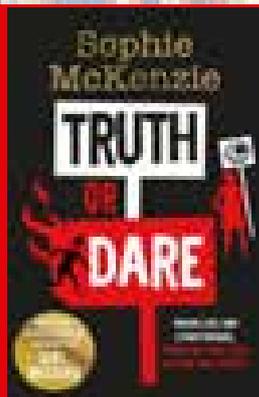
Top 3 library borrowers this year to date



Akbar Ahmed 7SSU	39 books
Ala Czarkowska 10SWH	26 books
Sulaiman Hota 7MSM	25 books



Mrs South came in to find a special surprise on World Book Day - an Insta-worthy butterfly! #ReadingGivesYouWings



1 book & 1 community
Every year we choose a book to read together in lessons with Y7 - 10. This year we enjoyed a tale of environmental protest by Sophie McKenzie.
#CommunityRead

Our World Book Day fundraising raised £380.73 to support Book Aid International: a charity that aims to provide access to books for everyone worldwide



Check out X @lawnswoodschool every Saturday for

Mrs South's Saturday Book Club!

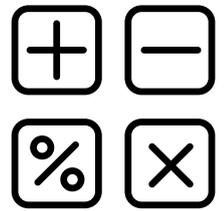
Lots of recommendations across many genres.



Lots of books were given away during #Lawnswood Book Week!



Mathematics

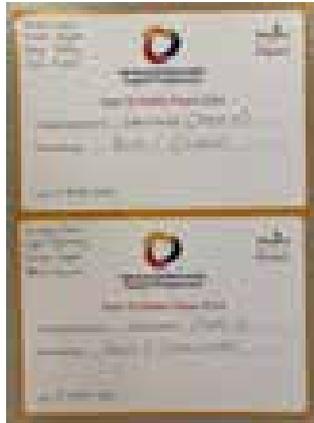


Come and see what we have been up to this term!

A Feast of Fun!

On 11th March, Mrs Boynova and Ms Fryday took two Year 10 teams to the 'Maths Feast' event, which tests problem-solving and teamwork skills. Archie Crome, Hunter Hughes, Benji Nicely, Julia Parker, Chrissy Chan, Logan Goundry, Oliver Hayter and Aadam Hussain took part as two teams of four and competed against a number of local schools across four rounds. One team secured 1st place in Round 1 and the other team secured 1st place on Round 2. Overall the teams finished 4th and 6th place in the final ranking.

This is an outstanding performance and it was an excellent experience for them.



KS2 MATHS ROADSHOW

This term we visited Kirkstall St Stephens, Weetwood and Burley St Matthias primary schools, where students took part in a puzzling fun session with Mr Smith!

Pi Day Celebrated π

Thursday 14th March was Pi Day (3.14) and students were treated to a variety of different activities related to everyone's favourite irrational number, which included the story of Sir Cumference!

How many digits of pi can you recall?
The world record is 70,000!

Sparx Maths

Due every Wednesday!

The best performing classes this term are:

7C1 • 8A2 • 9C2 • 10A1

Our Students have completed **13,543** hours of personalised learning this year!

The Intermediate Maths Challenge took place on 31st January. 72 students took part from years 9, 10 and 11, with 20 achieving bronze, 10 silver and 7 gold certificates! Oliver Hayter (best in school) Freddie Lovett and Finn Macgregor Taylor have all progressed to the Kangaroo which took place at the end of March.



Next term's upcoming topics

Year 7

- Constructions & geometric notation
- Developing geometric reasoning
- Number sense
- Sets & probability
- Prime numbers & proof

Year 8

- Angles in parallel lines & polygons
- Area of trapezia & circles
- Symmetry & reflection
- The data handling cycle
- Measures of location

Year 9

- Enlargement & similarity
- Solving ratio & proportion problems
- Rates
- Probability
- Algebra

Year 10

- Collect, represent & interpret data
- Non-calculator methods
- Types of number
- Indices & roots
- Manipulate expressions

Year 11

Paper 1 16th May

Paper 2 3rd June

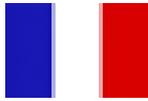
Paper 3 10th June

Revision sessions will take place after school every Mon, Tues, Thurs and Fri



MFL

Modern Foreign Languages



We have been learning



	We have been learning
Y7	Learnt the pattern for conjugating regular -er verbs and learnt/practised common irregular verbs (to have, to be, to do/make, to go), so that they can describe people, what they do and where they go. Learnt about and discussed the poem Familiale by famous French poet Jacques Prévert.
Y8	Learnt and practised conjugating a range of verbs and how to use adverbs in French, so that they can describe what, when and how they do things. Explored what it means to be a global citizen in a Focus On Your Future home learning.
Y9	Spanish: Learnt vocabulary for talking about climate change and the environment in Spanish and used it with different grammatical structures. French: Learnt and practised conjugating a range of verbs and how to use adverbs in French, so that they can describe what, when and how they do things. Explored what it means to be a global citizen in a Focus On Your Future home learning.
Y10	Have been working hard on phonics, vocabulary and grammar learning and getting excited about planned trips to Cadiz in Spain and Paris in France.
Y11	Have been busy doing mock speaking exams and working on improving their language skills with our foreign language assistants Léa and Andrea.



Planning is underway for immersive trips to Cadiz, Spain and Paris, France!



Extra **Physical** curricular **Education**

Basketball and football fixtures have dominated the sporting calendar this term. Highlights include winning performances from the KS3 basketball team against Priesthorpe and Ralph Thoresby. The Year 8 football team produced a strong performance to edge past Prince Henry's. As did our year 10 team with a 2-0 win, including a Penalty save from Xavi Garman.

Girls football are due to play a cup fixture against Cardinal Heenan this week. If students wish to join any of our girls teams, training is on a Thursday with Miss Tasker.

Rugby league club will start on a Monday with Mr Wilton. Our experienced trainee teacher is looking to share his expertise in the area having played semi professionally himself.

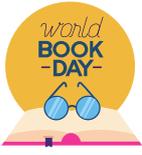
Badminton fixtures against Pudsey Grammar and Cardinal Heenan this half term have been very popular with students ranging from year 8 to sixth form representing the school. Training is weekly with Miss Dean and Miss Britton on a Tuesday in the sports hall.

PERFORMING ARTS

SPRING 2024

This term, we have driven forward our faculty vision for the 'student experience':
Engaging opportunities beyond the classroom.
Creativity and performance.
Physical and emotional health and well-being.

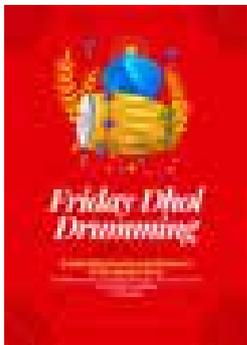
THE HEADLINES



KS3 rehearsals are well underway for Macbeth. Look out for promotion with show dates!



Bandlab for Education is a great cloud based Music software which is enabling KS3 to devS3 to develop their songwriting in and out of the building.



Year 9 Boys are exploring new rhythms in Dhol Drumming.



Year 11 GCSE Drama students have gone the extra mile to prepare NEA.

Lawnswood perform at Red Kite BOTB 2024



**Thank you to all the staff,
students parents and
carers who made Beauty
and the Beast a true
success. We hoped you
enjoyed the show!**



PSHE

This Half Term



Year 7

This half term we have been focusing on how to keep yourself safe. We have looked at how to do this in school and also online. For further information and support please see the following web page.

<https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/>

Year 8

We have been looking at lots of different ways to develop resilience and when we might need this skills. Please check out the Mind mate web page with your child to look at further ideas and resources. We have also been lucky enough to invite company called “prison me no way” into school where students have been able to see the consequences of crime as well as exploring scenarios where they would need to show resilience.

<https://mindmate.org.uk/>



Year 9

We have looked at a variety of topics this half term such as understanding your rights, alcohol awareness and conflict resolution. Please take time to chat with your children so explore what they have learnt within their PSHE lessons.

Year 10

This half term we looked at gang violence and managing risk. We are very passionate to make sure that the students gain as much knowledge and understanding as possible so that they can make the best informed decisions within life. We are currently using resources created by West Yorkshire Police.



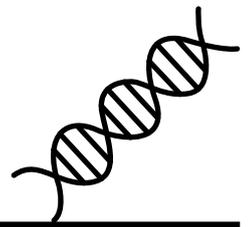
Year 11



This half term is busy in the run up to the exam season but we are still looking to make sure our students are gaining life skills for the future to keep them safe. We have looked at the risks of vaping and also issues relating to Mental Health.



SCIENCE



TERM 2

RETRIEVAL PRACTICE

Kay Science leader board: Seneca leader board:

- | | |
|--------------------|--------------------|
| 1. Alina Tahir | 1. Rosie Hallam |
| 2. Alice Underwood | 2. Bernice Ko |
| 3. Aysha Al-Ani | 3. Georgia Sproule |

EXTRA-CURRICULAR

Miss Westerman and Mr Russell took a group of Y7 students to a Medical/Dentistry day at the University of Leeds - all the students thoroughly enjoyed the day and made us proud!

A visitor from the University of Leeds has come to educate the students on Alzheimer's disease. This gave the students a fantastic opportunity to apply their knowledge of the brain and neurones beyond the specification.



Mr. Russell took Year 12 Chemistry students to the University of Leeds to experience practical taster sessions in Chemistry and Chemical Engineering, as well as touring the university hearing about university life from student ambassadors.

CLASSWORK SHOWCASE



UPDATES

CONFIDENCE WEEK

During confidence week we utilised Seneca Premium and Kay Science to revisit earlier topics from the year to improve students retrieval practice.

KS3

Every Tuesday in F21, Mr Russell and Ms Siddons run Science Club for KS3. This half term they have looked at the 'dunk-ability' of biscuits, chromatography and investigated the movement of maggots in a maze.

KS4

A huge well done to all the Y11 students in their most recent mock examinations! Seneca log in: lawnswood email and password
Kay Science log in: firstnamelastname475
Please check the Y11 board for after school sessions!

KS5

Across the sixth form the students are working hard completing their coursework and controlled assessments.
Monday night is sixth form study night in F24.

SOCIAL SCIENCES NEWSLETTER



What have we been up to this term?

This term has been another busy one! Year 12 students completed their winter mock exams, Year 12 Psychology have been learning about attachment and even had their own egg babies to take care of (see right for a picture of Christina Egguleira, Yolkie, Cinderegga and Rose!)

Year 13 Sociology have been learning about crime and deviance, and got to find out all about the history of punishment during a visit to Shrewsbury Prison.

Our Law students have been working on Tort and Human Rights, and are visiting the courts this month to delve into the way the criminal justice system works and see everything they have been learning about, in action!



Our trip to Shrewsbury Prison

Some of our social science students attended a fascinating trip to visit Shrewsbury Prison down in Shropshire, a place which was decommissioned in 2013.

They received a guided tour from a retired prison officer, learned about the history of the prison and contributed to a debate about the actions of the suffragettes and the risks they took to bring about social change.

Students also had to make their escape from an escape room, either from a cell or from 'the hole'. Luckily all our students did make their escape and are back with us at Lawnswood!!



A-Level Y13 Summer exam dates

- 20 May - A-level Sociology Paper 1
- 4 June - A-level Sociology Paper 2
- 11 June - A-level Sociology Paper 3
- 17 May - A-level Psychology Paper 1
- 22 May - A-level Psychology Paper 2
- 3 June - A-level Psychology Paper 3
- 23 May - A-level Law Paper 1
- 4 June - A-level Law Paper 2
- 10 June - A-level Law Paper 3

We recommend...

Book: The Skeleton Cupboard by Tanya Byron. Want to be a clinical psychologist? In this book, Tanya gives an account of years spent training for this role!

TV Show: The Jury: Murder Trial on Channel 4. This shows a re-enactment of a real life case, will two juries agree on a verdict?

Podcast: A bit of a stretch by Chris Atkins. Chris spent time in prison himself and has interviewed other prisoners. Listen to their stories and examine whether or not the prison system works to rehabilitate and prevent further offending.

Focus on your future: Policing

Working as a police officer would involve you helping to maintain law and order, and working to reduce crime levels in the community!

Routes to get into this career: University, college courses, apprenticeships or applying directly to a role within the force. You will usually need 2-3 A-Levels to guide you towards this career - Perhaps taking a Social Science subject like Law, Sociology or Psychology?

Find out more here: <https://nationalcareers.service.gov.uk/job-profiles/police-officer>



WEST YORKSHIRE
POLICE